FACULTY OF HUMANITIES, ARTS AND HERITAGE

"Serving SOCIETY AND THE NATION"

DEAN
Prof. Dr. Ismail Ibrahim
B.Fine Art (UiTM), Pg.Dip (Art & Design) De Monfort
M.A (Art&B Design) De Monfort, Ph.D (Fine Art) UMS

DEPUTY DEAN
(ACADEMIC & INTERNATIONAL)
Assoc. Prof. Dr. Gusni Saat
BA. (Hons) (UKM), MA. (UKM), Ph.D (UKM)

DEPUTY DEAN
(RESEARCH & POSTGRADUATE)
Assoc. Prof. Dr. Sim Chee Cheang
English / Malay Literature

DEPUTY DEAN
(STUDENT AFFAIRS & ALUMNI)
Dr. Mohamad Pu’Ad Bebit
B. Senireka Grafik, MA. (UITM)
New Media

DEPUTY REGISTRAR
Masri Judah
B.A (Hons) (UM)

ASSISTANT REGISTRAR
Ailina Jampadin
B.MgMT (Hons) (USM)

ASSISTANT REGISTRAR
Tauffeck Hj. Guntok
B.A Financial & Banking (Hons) UMS

HEAD OF PROGRAMME

HA02 Communication
Saat Hj. Awang Damit
BA. (Hons) (UiTM), MA. (UKM)

HA05 Music Studies
Ian Stephen Baxter
B.Mus. (Berklee College), M. Mus. (Queensland)
Music Arranging and Composition / Instrumental Studies (Jazz Piano)

HA11 Creative Arts
Sharifuddin Zainal
BFA (Acting and Directing) USM, MA
(Screen Studies) (USM) Teater, Filem

HA12 Industry Relations
Dr. Dzurizah Ibrahim
DPA (ITM), B.Devt. Sc. (Hons) (UKM), MAIR (Warwick)
PhD (Cardiff, UK)
Industrial relations / Human Resources

HA14 Sociology & Social Anthropology
Dr. Marsitah Mohd Radzi
B.A (UM), M.A (UM), Ph.D (UKM)
Demografi Sosial & Migrasi

HA15 International Relations
Diana Peters
BA. (Hons) Case Western Reverse, MA. (UKM)

HA18 Geography
Dr. Ubong Imang
BSc. (Hons) (UITM), MA.

HA24 History
Dr. A.Rahman Tang Abdullah
BA. (Hons) (UM), MA. (SOAS), Ph.D (SOAS)

HA32 Visual Art Technology
Norhayati Ayob
B. Ceramic (UiTM), MA Design Technology (UiTM)
CM10102 THEORY AND HARMONY I
This course includes the study of the elements of music which are essential in the study of harmonic and formal structure of music. Besides, the students also study transposition, basic tonal and harmony and composition, and formal analysis of the structure of music. The content of the course is equivalent to the Theory syllabus Grade Five of Associated Board of the Royal Schools of Music, London. The basic modern harmony is also included.

References

CM10302 PRACTICAL INSTRUMENTAL: MAJOR STUDY I
This course provides students with the most up-to-date playing and performing techniques, including vocal, that are currently practice by professional instrumentalist/soloist in the music industry. The music program consists of professional musicians and music educators with many years of working experience in the music industry. Strong emphasis is given to the development of music reading and various techniques relating music phrasing, articulation and dynamics. All students are assessed through weekly progress and mid-terms and final exam.

References

CM10501 PRACTICAL INSTRUMENTAL: MINOR STUDY I
This course provides students with the fundamentals playing and performing techniques for Keyboard Lab. Strong emphasis is given to the development of music reading and various techniques. All students are assessed through weekly progress and mid-terms and final exam.

References

CM10901 ENSEMBLE INSTRUMENTS & VOCAL I
This course will teach the students the basic singing technique and enable them to sing in a choir of different voices such as soprano, alto, tenor and bass. The students also learn the technique of audition, selection of songs, classification of voices, rehearsal and presentation, basic conducting and arranging of choir.

References
CM 11102 TEXTURAL ANALYSIS OF WESTERN MUSIC I
An introductory music history course will provides an approach to perceptive listening and an introduction to musical elements, forms and stylistic periods from the medieval period to the Baroque period. It also gives exposure to a variety of musical compositions/examples from the leading composers of each era to develop their listening skill. Each lesson involves listening to music, discussion and analysis music.

References

CM 10701 AURAL TRAINING I
The course is important to the students in term to providing knowledge on basic concepts of intervals, chords and rhythm. The course is supporting other music courses: orchestra, harmony, modern harmony, composition, arrangement and conducting. The course is training students in practical way the basic information about intervals, chords, singing using letters, melody rewriting in single voice in range of 4 bars and rhythm rewriting in range of 4 bars. This course is teaching students basic information about conducting and timing.

References

CM 10402 PRACTICAL INSTRUMENTAL: MAJOR STUDY II
This course provides students with the latest playing and performing techniques, including vocal, that are currently practice by professional instrumentalist/soloist in the music industry. Strong emphasis is given to the development of music reading and various techniques relating music phrasing, articulation and dynamics. All students are assessed through weekly progress and mid-terms and final exam. Students are required to sit for proficiency test for the major instruments through, either ABRSM, Australian Guild of Examination or examination that are recognized by the Universiti Malaysia Sabah upon their graduation.

References

CM 10601 PRACTICAL INSTRUMENTAL: MINOR STUDY II
This course provides students with the fundamentals playing and performing techniques for Keyboard Lab. Strong emphasis is given to the development of music reading and various techniques for Keyboard Lab. All students are assessed through weekly progress and mid-terms and final exam. Students are advised to sit for proficiency test for the minor instruments through, ABRSM, Australian Guild of Examination or examination that are recognized by the Universiti Malaysia Sabah upon their graduation.

References
CM10202 THEORY AND HARMONY II

The content of the course is based on the music theory grade 6 from the theory syllabus of the associated Board of the Royal Schools of Music, London. This course emphasizes on the study of tonal harmony of melody, writing for keyboard, transposition, basic composition and arrangement of voices and instruments and analysis of music scores

References
London : The Associated Board of the Royal School of Music Publishing.

CM11201 INSTRUMENTAL & VOCAL ENSEMBLE II

This course will teach the students the basic vocal singing technique and enable them to sing in a choir of different voices such as soprano, alto, tenor and bass. The students also learn the technique for audition, selection of songs, formation of a choir, rehearsal and presentation, basic conducting and arranging and performance ethics as well.

References

CM11401 MUSIC SOFTWARE NOTATION

This course focuses on knowledge acquisition in the areas of Music Notation Technology and techniques. Spectrum of studies covers the hands-on knowledge in music notation technology development, basic theory in music notation programming for educational, concerts, albums and jingles purposes.

References
(1996) Sound Synthesis and Sampling, Focal Press, UK
SOS Publication 1999 MIDI For The Technophobe
Laurel, B. 1990 The Art of Human-Computer Interface Design

CM10801 AURAL TRAINING II

The course is important to the students in term to providing knowledge on basic concepts of intervals, chords, rhythm & Melody. The course is supporting other music courses: orchestra, harmony, modern harmony, composition, arrangement and conducting. The course is training students in practical way the basic information about intervals, chords, singing using letters, melody rewriting in single voice in range of 4 bars and rhythm rewriting in range of 4 bars. This course is teaching students basic information about conducting and timing.

References
CM11601 MALAYSIAN TRADITIONAL MUSIC I
This course is essential for students to know the students and learn traditional instruments available in Malaysia. More specializes in learning a musical instrument gamelan tradition.

References

CM21502 MAJOR STUDY III
Major Musical Instrument II is base on 1 hour individual lessons once a week. At the end of the semester the student should achieve the level 2-3 of ABRSM Examination Board. Second semester this is the continuation of first semester program. During this semester the student should learn all the information regarding the other position fit in the first position that are the basic for all the other positions. After finish this course the student should know first position with extension down, first position with extension up, half position, recognize 2nd position, playing smooth without any problems double stops, staccato, arpeggios and cords on 3 and 4 strings, play triplets. On this base the student will be assessed throughout the course.

References
Wilkomirski, K. - 12 Studies for Violoncello in the first position, Karakow: PWM Edition
Lee, S. 22 Very Easy Duets Opus 126, New York: International Music Company

CM22302 ARRANGING FOR CHAMBER MUSIC
This course focuses on the construction and the progression of Chords within a given melody. Students are able to understand the relationship between melody and harmony before applying it in their music arrangement. Music arrangement (I) introduces students to the various musical forms found in music composition. This course provide student with basic knowledge of writing for the rhythm section. Various arrangement technique such as rhythmic alteration/variation, melodic alteration, transposition, embellishment, syncopation and range of musical instruments will be covered in this course.

References

CM 21302 HARMONY AND COMPOSITION I
The content of the course is based on the Theory Syllabus Grade Seven of Associated Board of the Royal Schools of Music, London. This course emphasizes on the study of tonal and modern harmony of melody, transposition, basic composition and arrangement of voices and instruments, rewriting a given passage to include appropriate suspensions and notes of melodic decoration and analysis of music scores.

References
CM21901 AURAL TRAINING III
This course is essential for students to improve listening skills, especially on chords, sight reading, rhythm, intervals, Scales & Melody.

References
Larry M. Workbook for Ear Training 1. Berklee College of Music.UK.
Larry M. Workbook for Ear Training 2. Berklee College of Music.UK.
Gary H. Encyclopedia of Reading Rhythms. Hal Leonard. USA.

CM22101 INSTRUMENTAL & VOCAL ENSEMBLE III
This course provides students with the most up-to-date playing and performing techniques, including vocal, that are currently practice by professional instrumentalist/soloist in the music industry. The music program consists of professional musicians and music educators with many years of working experience in the music industry. Strong emphasis is given to the development of music reading and various techniques relating music phrasing, articulation and dynamics. All students are assessed through weekly progress and mid-terms and final exam.

References

CM23301 BASIC MIDI
This course focuses on knowledge acquisition in the areas of MIDI system, protocol and basic sequencing. Spectrum of studies covers the theoretical hands-on knowledge in music Music Sequencing and MIDI technology.

References
Russell Dean Vines. 2008, Composing Digital Music For Dummies. For Dummies; PAP/CDR edition
Paul White. 2003, Basic MIDI, Sanctuary Publishing Limited, UK
Laurel, B. 1990 The Art of Human-Computer Interface Design US: Addison-Wesley
Paul D. Lehrman, Tim Tully. 1993, Midi for the Professional (Music Sales America) Music Sales America; 1st edition. USA

CM23101 MALAYSIAN MUSIC TRADITIONAL II
This course is a continuation of Malaysian Music Traditional I Course. In this advanced course, students will learn more about rhythm style of kompang, Gendang, and other relevance of traditional Malay style music such as, Zapin, Inang, Joget, Masri and others.

References

CM22901 MODERN HARMONY I
The course is important to the students in term to provide knowledge on basic concepts of Modern Harmony to music students. It is essential to strengthen their understanding the concept of Harmony and its applications. This course contains four main sub-disciplines of knowledge of scales: Harmony, Rhythms, and Analysis.


**References**


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**CM21602 MAJOR STUDY IV**

This course provides students with the latest playing and performing techniques, including vocal, that are currently practice by professional instrumentalist/soloist in the music industry. The music program consists of professional musicians and music educators with many years of working experience in the music industry. Strong emphasis is given to the development of music reading and various techniques relating music phrasing, articulation and dynamics. All students are assessed through weekly progress, mid-terms and final exam. Students are required to sit for proficiency test for the major instruments through, either ABRSM, Australian Guild of Examination or examination that are recognized by the Universiti Malaysia Sabah upon their graduation.

**References**


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**CM22402 ARRANGING FOR BIG BAND**

This course focuses more on arranging for Big Band. Students will be introduce on modern harmony such as; “chords”, “available tensions”, “melodic analysis”, “harmonic rhythm”, “guide tone line”, “line clichés”, “modal interchange”, “related ii-7” and “blues”. The course is designed to equip students with various techniques that are commonly used in a small to full orchestra arrangements. Student would have the opportunity to learn the numerous voicing techniques such as; “four (4) parts writing”, “spread voicing”, “independent lead”, “mixed solo voicing” and countermelodies or background writing in the arrangement.

**References**


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**CM 21402 HARMONY AND COMPOSITION II**

The content of the course is based on the music theory grade 8 from The Associated Board of The Royal School of Music, London. This course emphasizes the study of advanced chromatic harmonic vocabulary, the writing of piano accompaniment for keyboard and orchestral instruments, Trio sonata 18th century style for keyboard and two orchestral instruments and mainly the analysis of music score.

**References**


CM22001 AURAL TRAINING IV
This course is a continuation of Aural Training III. This course focuses more on recognize patterns of melody, chord, intervals, scales, rhythms and rewrite in the form of notation. Through sight reading students are trained to sing in solfa with movable “do” and moving from 4 to 8 bar applied in a wide variety of majors with tone marks melody patterns. Overall components practiced in sign up 4 sharp tone and 4 flats.

References
Larry M. Workbook for Ear Training 1. Berklee College of Music.UK.
Larry M. Workbook for Ear Training 2. Berklee College of Music.UK.
Gary H. Encyclopedia of Reading Rhythms. Hal Leonard. USA.

CM22201 INSTRUMENTAL & VOCAL ENSEMBEL IV
This course provides students with the most up-to-date playing and performing techniques, including vocal, that are currently practice by professional instrumentalist/soloist in the music industry. The music program consists of professional musicians and music educators with many years of working experience in the music industry. Strong emphasis is given to the development of music reading and various techniques relating music phrasing, articulation and dynamics. All students are assessed through weekly progress and mid-terms and final exam.

References

CM22801 MUSIC AND BUSINESS MANAGEMENT
The main focus of the course is to understand music business knowledge to the students by using lectures, discussions and analysis of data. Students will be given an assignment to observe the development of local music industry more closely. Assignments and research in the field works will also allow students to recognize a close organization and key individuals in the music industry environments to network industry.

References

CM23001 MODERN HARMONY II
The course is a continuation of modern harmony 1 and aims to provide knowledge on basic concepts of Modern Harmony to music students. It is essential to strengthen their understanding the concept of Harmony and its applications. This course contains four main sub-disciplines of knowledge: Scales, Harmony, Rhythms, and Analysis.

References

CM22602 MUSIC PROGRAMMING
The focuses of the course is students can understand how to compose the music in various genres through the use of computer software, producing sound, midi, audio editing and production on the album.
References

Keith, Gemmell. 2002. *Get Creative with CUBASE VST; Composing and arranging with Cubase VST*. PC Publishing Export House 130 Vale Road, Tonbridge Kent TN9 1Sp UK.

CM32902 MAJOR STUDY V

Major study III is base on 1 hour individual lessons once a week. At the end of the semester the student should achieve the level 2 of ABRSM, Trinity or Polish Examination Board. During the first semester of learning the saxophone the student should learn the basic information regarding the instrument. All the information will be taught in low and middle registers of the instrument. After finishing this course the student should know: how to hold the instrument, name all the parts of the instrument, name of the notes and right fingering in low and middle register. The student must know how to play legato, staccato, changing registers, playing in regular rhythm. The students will also be thought to identify the pitch of the melody and rhythm, timing patterns, tempo and dynamic on the base of simple melodies. On this base the student will be assessed throughout the course.

References

ABRSM. (1999). *Scales and arpeggios for saxophone*, grade 1-8,
Snieckowski, S. *Wybor etud na oboj*, book 2

CM32702 CONDUCTING

This course introduces students to the art of conducting focusing on the essentials such as keeping consistent time dynamics gestures, expression and articulation of the intended chorale or orchestral scores. The class includes discussion of various music terminologies that are found in a typical orchestral scores, the role of the conductor, function of the baton, and the many gestures that are part of the conductor’s arsenal in order to interpret the arrangement musically.

References


CM33302 ORCHESTRATION

Orchestration technique provides students with the various techniques for writing a full orchestra. This course will give students a better understanding how various instruments interact with one another and the many possible combination of sounds to create certain sound textures in the arrangement, characteristics of various instruments, range of instruments, proper notation and sound of special effects. Students will learn four (4) elements that are important to an orchestration; economy, focus, variation and balance.
References
Nicholas Rhimsky. *Principal of Orchestration*. Oxford Univ. Press

CM33901 INSTRUMENTAL & VOCAL ENSEMBEL IV
This course provides students with the most up-to-date playing and performing techniques, including vocal, that are currently practice by professional instrumentalist/soloist in the music industry. The music program consists of professional musicians and music educators with many years of working experience in the music industry. Strong emphasis is given to the development of music reading and various techniques relating music phrasing, articulation and dynamics. All students are assessed through weekly progress and mid-terms and final exam.

References

CM34102 ARRANGING FOR WIND ORCHESTRA
This course focuses on the arranging for wind orchestra. Students are able to understand the relationship between melody and harmony before applying it in their music arrangement. Students will be introduce to the various musical forms found in music composition. This course provide student with basic knowledge of writing for the rhythm section. Various arrangement technique such as rhythmic alteration/variation, melodic alteration, transposition, embellishment, syncopation and range of musical instruments will be covered in this course.

References
Boston: Berklee Series Publication.

CM35103 PRE-GRADUATION RECITAL
This is a practical-base course, Pre-Graduation Recital is a preparation for the final year music students for their final recital. It is a consolidated all music courses both in terms of theory, technology, writing, composing and performing skills.

References
ABRSM. (1999). Scales and arpeggios for saxophone, grade 1-8,
Snieckowski, S. Wybor etiud na oboj, book 2
Nettles, Barrie, Harmony I. Boston: Berklee Series Publication.
CM33002 MAJOR STUDY VI
Major Study VI is based on 1 hour individual lessons once a week. At the end of the semester the student should achieve the level 2 of Examination in UMS Music Programme. During the first semester of learning the clarinet the student should learn the basic information regarding the instrument. All the information will be taught in low and middle registers of the instrument. After finishing this course the student should know: how to hold the instrument, name all the parts of the instrument, name of the notes and right fingering in low and middle register. The student must know how to play legato, staccato, changing registers, playing in regular rhythm. The students will also be taught to identify the pitch of the melody and rhythm, timing patterns, tempo and dynamic on the base of simple melodies. On this base the student will be assessed throughout the course.

References
ABRSM. (1999). Scales and arpeggios for saxophone, grade 1-8,
Snieckowski, S. Wybor etiud na oboj, book 2
Hejda, T. (1981). Jazz study, PWM

CM34002 AUDIO VISUAL DIGITAL TECHNOLOGY
Audio visual digital technology is a practical base course design to prepare students with the latest technology in the audio visual industry. Students will cover the process of recording and editing using the current market software that is available. The course will teach students how to produce video clips or documentaries using software that are found at the various studios at the School of Arts. Besides the musical software, students will be able to learn and used other software such as Adobe Premiere, Digidesign ProTools LE, MacroMedia Flash dan Adobe Photoshop.

References
Sinclair, IR. 1991. Introduction to Digital Audio (2nd Edit.).

CM33402 ARRANGING FOR POP ORCHESTRA
The course discusses the concepts and advance principles of music arranging especially for Arranging for pop orchestra. These will cover tutti writings, concerted, voicing in seconds (clusters), voicing in fourths, upper structure triads & writing for six parts. There will also be score analysis, background writing and rhythm section jazz style writing.

CM33602 INSTRUMENTAL & VOCAL ENSEMBLE VI
This course will teach the students the basic vocal singing technique and enable them to sing in a choir of different voices such as soprano, alto, tenor and bass. The students also learn the technique for audition, selection of songs, formation of a choir, rehearsal and presentation, basic conducting and arranging and performance ethics as well.

References
CM35002 STUDIO RECORDING TECHNOLOGY APPLICATION II

This is a practical-base course to prepare students knowledge and application of recording techniques using digital-based equipments in a professional and relevant setup in music recording industry. Students will be exposed to digital studio applications beginning with preparations, recording, editing and mixing until the creation of music albums. The students will be exposed to the functions of equalizer and sound effects use in recording processes. Students will be given the opportunity to use the available facilities like UMS Digital Studio and MIDI Studios at School of Arts in producing recording albums in digital setup.

References

AK21403 PHOTO COMMUNICATION

Photo Communication is introduced to students from both analytical and practical perspectives. Students are informed of the role of images, symbols, icons and pictures in the communication process and practice. Students are encouraged to deconstruct media representations and analyze signification practices in the media industry. The course offers practical, hands-on training in digital photo communication. Students are introduced to photo production techniques, tools and methods as well as creative techniques in photo composition and photo editing.

References
Brown

AK20103 INFORMATION TECHNOLOGY

Information Technology introduces students to the power of the Internet and new online media forms. The course engages with the notion of network society, interalia, and involves discussions on the issue of technological determinism. Students explore a range of case studies pertaining to social media and news portals and discuss how these new sites impact the way identities are constructed, relationships built and issues represented. The course also includes discussions on how new media impacts conventional forms of journalism and media practices both at home and globally.

References

AK21103 PRINCIPLES OF PUBLIC RELATIONS

Principle of Public Relations introduces the field of public relations as an ethical practice. The course offers an understanding of issues pertaining to the global professionalization of public relations. The role of national and international professional bodies, universal codes of practice and ethical standards are discussed at length in light of classic and contemporary cases. Students are introduced to the fundamental principles of the practice with an emphasis on the role of public relations in various sectors such as public, corporate and non-government. The role of public relations in serving and balancing the interest of various conflicting parties such as clients and publics is debated in this course.
References

AK20203 MASS COMMUNICATION LAW & ETHICS
Mass Communication Law and Ethics introduces students to the various laws that govern new and old media in Malaysia and the Asian region generally. Special focus is given to the role of the Malaysian Communications and Multimedia Commission (MCMC) and to the Ministry of Home Affairs with regard to the regulation and control of old and new media practices in Malaysia. Students engage with case studies on defamation (libel and slander) and examine the impact of the Internal Security Act, Printing Presses and Publications Act, Official Secrets Act and the MCMC Act on new and conventional forms of news reporting. Students participate in case study discussions on elections and the media, freedom of speech, the notion of human rights as well as ethical issues relating to media sources, agenda setting, framing and embedded journalism.

AK10103 INTRODUCTION TO COMMUNICATION
Introduction to Communication offers students a scientific understanding of the field of communication studies. It provides an overview of the various themes, approaches and specializations offered by the Communication Programme in the School of Social Sciences. Students are introduced to the socio-historical development of scientific knowledge in the field of communication in the Western world and are offered an understanding of key concepts, models, systems and forms of practices in various cultural settings. The course encourages students to question and analyze media and cultural forms, practices, discourses, narratives and issues in Malaysia, the region of Borneo and Asia generally.

References

AK10303 MEDIA, CULTURE & SOCIETY
Media, Culture and Society examines the changing media landscape in Malaysia and its increasingly global and alternative forms. The course engages with the notion of media power and its impact on local cultures and communities. Issues pertaining to globalization, nationalism, Islamization, westernization, cultural rights and identities are explored. The course informs students of the emerging and changing media platforms and discourses and engages the class in discussions on global and local cultural products and the increasingly mediatized context of everyday life. It looks at indigenous culture and media in Sabah specifically and Malaysia generally.

References

AK10203 COMMUNICATION THEORY
Communication Theories offers a macro and micro understanding of the inter-disciplinary nature of media theories. Students examine the functional-behavioural, political-economy and cultural strands to media and communication theory and engage critically with the notion of power, discourse, culture and identity while theorizing professional (media) practices. Students debate various North American and European perspectives while discussing the Asianization of theory in light of media imperialism and globalization. The course informs students of how new communication technologies such as mobile and Internet impact conventional forms and patterns of production and consumption and influence the development of theories in the field.


References

References

AK21303 INTRODUCTION TO ADVERTISING
Introduction to Advertising provides students an understanding of the promotional aspect of communication with an emphasis on the use of persuasive communication by various agencies to boost the ‘marketing’ of products, ideas, services and ideologies. The role of advertising in influencing purchasing decisions and encouraging mass consumption is discussed. The course offers an understanding of the processes involved in the construction and design of advertising campaigns. Students engage with promotional elements, concepts and theories. Students are encouraged to analyze various mediated forms of advertising campaigns and are offered hands-on training in designing advertising campaigns for various media outlets.

References

AK21003 COMMUNICATION AND MARKETING STRATEGY
Communication and Marketing Strategy offers a holistic understanding of the integrated role of advertising, marketing and public relations in the promotion of products, ideas, services and ideologies. The course interrogates the conventional 4Ps (price, product, place, promotion) from the lens of Integrated Marketing Communication (IMC). The central role of communication in the marketing process is discussed at length. Communication and global cultural strategies such as hybridization, customization and glocalisation deployed by multinational corporations (MNCs) in the advancement of goods, services and ideas for an increasingly global mass market are addressed in the course.

References

AK10403 NEWS WRITING
News Writing introduces students to the basic concepts, principles, elements and methods of journalistic writing with an emphasis on hard news writing. Students are offered an understanding of news room culture such as punctuality, deadlines, speed, accuracy, scoop, agenda setting, ethics, herd instinct, source credibility and interview techniques. The course discusses the various news platforms and convergences taking place in journalism with the rapid rise of internet sites and new forms of mobile technology in the context of a competitive and globalizing media environment. The course attempts to foster a curious mind and ‘nose for news’ among students while equipping them with practical news gathering and writing skills and encouraging them to identify potential stories, pose sharp questions, seek out sources for interviews and articulate in the English language and Bahasa Malaysia.
AK20903 NEWS EDITING
News Editing introduces students to the art and science of editing in the media industry. It engages students with the nuts and bolts of presenting a well-structured and well-formatted news copy, in line with international standards and codes of practice in journalism. The Associate Press (AP) style is used as a fundamental guide to professional news editing taking into account local language and cultural practices for local media and audiences. Emphasis is given to correct spelling, grammar, punctuation and style in the writing of news stories, headline and caption as well as to creativity in photo and content editing and page design. The course encourages students to write in the English language and Bahasa Malaysia.

References

AK20603 RESEARCH METHODS IN COMMUNICATION
Research Methods in Communication introduces students to various approaches to researching communication practices in Malaysia with an emphasis on qualitative methodology. Students are introduced to the inter-disciplinary nature of theory in the field and the meta-pluralistic approaches to discovering knowledge. Students engage in the interrogation of media policy and regulation and investigate industry and audience practices in Sabah and Malaysia generally. The course enables students to engage critically with literature, conduct library research, compile a bibliography and deploy appropriate research methods for the systematic collection and creative analysis of local data. Students are equipped with the nuts and bolts of fieldwork research and informed of ethical issues in the research process. Students are expected to gain an appreciation of academic writing and develop their own research proposals and reports in the course.

References

AK20503 FEATURE WRITING
Feature Writing introduces students to the principles, methods, techniques and strategies of writing various forms of soft news such as opinions, editorials, columns and political and social analyses including vox pop pieces. The course encourages students to examine current events, take positions on a range of issues and offer strong, persuasive and convincing arguments for a targeted audience. Students analyze selected feature stories from the news media including political blogs for an understanding of persuasive writing. Key elements such as themes, words, symbols, context, credibility, accuracy, angle, target audience and ownership, interalia, in the writing and presentation of a narrative are emphasized through several writing exercises in the English language and Bahasa Malaysia.

References
AK21203 PUBLIC RELATIONS WRITING ELECTIVE CODE: AZ30103
Public Relations Writing introduces students to the style, method, techniques and strategies of writing persuasively for clients in the promotion of products, services, ideas or ideologies. Students are introduced to audience segmentation and equipped with writing skills for various audiences/publics/markets through strategic media identification and story placement. Techniques of online and offline professional writing for publishable media releases are emphasized including forms of writing for various in-house publications such as newsletters, brochures and corporate websites. The use of new media technology such as Internet and mobile for promotional content is addressed.

References

AK21503 CAMPAIGN & PERSUASION
Campaign and Persuasion introduces students to the scientific process of identifying and prioritizing public issues and galvanizing public participation through attitudinal and/or behavioural change in support of a client’s business, idea, service or ideology. The course offers a range of formulas for the successful design, implementation and evaluation of change campaigns such as RAACE, ROPE, AIDA, ROSIE and SWOT and engages students in the actual construction of a selected campaign. Key elements in the design of campaigns such as formative and summative research and evaluation, audience segmentation, skilful publicity and tactful media planning, budgeting, scheduling and strategic action communication are discussed at length.

References

AK20403 MANAGEMENT COMMUNICATION
Management Communication introduces students to the role of communication in the strategic management of corporate, public and NGO organisations. The course examines managerial power in the construction and flow of communication within an organisation. Students engage with the notion of organisational culture and interrogate organisational discourses and narratives in class exercises. Students are offered an understanding of the role of new media in employee relations and in the construction and management of organisational image.

References

AK20703 RADIO PRODUCTION I
Radio Production 1 offers a practical, hands-on understanding of radio production techniques with a focus on radio programming in Malaysia. It introduces students to the skills and techniques of radio production and programming. Different forms and genres of radio production are discussed with an emphasis on the production techniques of news and public affairs, and entertainment programmes. This course equips students with the necessary skills to run a radio station at local and national levels.

References
AK20803 RADIO PRODUCTION II
Radio Production II is an advanced course designed to provide students with necessary writing skills for radio. Students are offered an understanding of the various methods and techniques of writing for different radio programmes such as documentary, electronic magazines and drama. Principles of writing, creating of themes, characterization, dramatization, styles, story lines, story script and writing for impact are dealt with in this course.

References

AK30203 INTERNSHIP
Internship is a compulsory component of the programme, designed to expose students to the professional practice of communication and equip them with the necessary skills for professional practice. All professional bodies and associations in media and communication require communication majors to fulfil an internship programme prior to graduation in order to be accepted into the fraternity of practitioners. The internship programme is expected to provide hands-on experience to students specialising in journalism broadcasting, public relations and advertising. Students spend eight-ten weeks in the media industry or communication related sectors under the supervision of a professional practitioner and are then evaluated on their practical skills as well as their ability to relate internship experience to key concepts, methods and theories.

AK30103 PHILOSOPHY OF COMMUNICATION
Philosophy of Communication introduces students to a range of social theories relevant to communication studies through an analysis of classic ideas and works in the social sciences and humanities. Students examine the overarching influence of social thought on the development of microtheories in communication studies. Students analyse various paradigmatic perspectives such as positivism, functionalism, critical political economy and critical cultural studies while focusing on oriental and occidental views relating to cultural forms, representations and production. The course offers historical, ideological, moral and ethical reasoning of (media) systems and practices enabling students to critically deconstruct local discourses and images in an increasingly mediatized global environment.

References

AK31103 CONSUMER BEHAVIOUR
Consumer Behaviour offers students an inter-disciplinary perspective of the relationship between mass production and mass consumption in an increasingly global marketplace. The course examines the role of mass media and new media technology in the cultivation of purchasing habits. The growth of mega shopping malls and plastic card addiction in the context of a developing society, is examined in this course. The course focuses on tactics, schemes and techniques deployed by marketers in the promotion and sale of products and services and the methods of researching, monitoring and manipulating consumer behaviour for corporate gains in a capitalist system. Students discuss as well the role of the consumer association and consumer rights regulatory agencies in monitoring deceptive advertising and protecting the rights of consumers in Malaysia.

References
**AK30303 TV PRODUCTION**

TV Production is designed specially to provide students with practical skills in the production of TV programmes. Students are offered extensive experience in handling and managing digital equipment. Practical skills in shooting, lighting, sound recording, set design and editing are included in the process of learning to produce a programme for TV. Students engage in the actual production of a programme for TV viewing through group work.

**References**


**AK30803 COMPARATIVE JOURNALISM**

Comparative Journalism introduces students to media systems and journalism practices in a range of political and cultural context with a special focus on the ASEAN region including emerging global players such as China and India. The course compares state policies that govern media practices and explores cultural regulation of the media in various nation states. The role of news agencies such as BERNAMA and blogs, news portals as well as global news media such as Al-Jazeera International (AJI), CNNI and BBCW are explored in the context of how new journalism platforms and practices impact conventional forms of reporting. The course examines the notion of embedded journalism in political settings such as conflict, war and peace.

**References**


**AK30603 STATION MANAGEMENT**

Station Management introduces to students the principles, strategies and methods of managing a radio and TV station. The course discusses the role of the manager in organising team work, budget, work schedules, workplace-related human resource issues and the management of conflicts. Students are offered a range of broadcast management case studies to analyse and discuss in class.

**References**


**AK31306 RESEARCH EXERCISE**

Research Exercise is a required two-semester, year-long academic exercise to be undertaken by students in the final year of the undergraduate degree programme. Students develop a research proposal on a topic of interest and are assigned a supervisor in the beginning of the first enrolled semester. Students are expected to work independently in producing an empirical research report of 9000-10000 words. The project requires students to pose questions and engage critically with communication policy, discourses and practices through rigorous literature review and empirical work. Reports submitted for examination at the end of the second semester must meet academic protocol and the APA style of referencing.

**AK31203 CORPORATE PUBLIC RELATIONS**

Corporate Public Relations introduces to students the role of strategic communication in the management of multinational global businesses and private as well as de-regulated bodies in Malaysia. The course examines the relationship between business and government and the role of lobby and issues management in the arena of public affairs and policy development impacting business practices in Malaysia specifically. Students analyze corporate public relations events, promotions and campaigns and engage in the analysis of how businesses influence policy issues and media content.
AK31403 GOVERNMENT PUBLIC RELATIONS

Government Public Relations examines the practice of public diplomacy and the role of communication in sustaining political power. Students are introduced to a range of strategies deployed by government agencies in building their image and winning public support towards the implementation of nation-building policies and projects such as 1Malaysia, New Development Policy, Economic Model, Education Policy, Malaysian Developmental Plans etc. The role of the Ministry of Information, Communication and Culture and its related agencies are explored in this subject. Students are informed of the role of change agents, opinion leaders and interpersonal elements in the process of implementing state designed change projects. The role of new media technology, such as mobile, satellite and the Internet, is explored.

References

AK31603 PUBLIC RELATIONS CONSULTANCY PROJECT ELECTIVE CODE: AZ31603

Public Relations Consultancy Project offers students an understanding of how the consultancy practice operates in Malaysia and globally. The increasingly integrated and multi-disciplinary approach adopted by global multinational consultancies such as Hill and Knowlton, for example, are discussed in class. Ethical issues pertaining to client-consultant relations are explored via case analysis of a range of issues such as the palm oil versus soya bean campaign in the United States and Malaysia, the global Palm oil and deforestation campaign as well as the role of the US in the Kuwait-Iraq war and in the Middle East. Students participate in actual projects by reaching out to non-public relations people and helping them to strategically manage communication problems. The course gives high weightage to the preparation of a comprehensive proposal in the management of a PR problem for a selected client.

References

AK30703 RESEARCH IN PUBLIC RELATIONS

Research in Public Relations introduces a scientific approach to the design and implementation of public and commercial information and communication programmes and campaigns. It invites students to critically examine various forms of narratives, discourses, symbols and images constructed by commercial, political and non-government bodies to influence public opinion and behaviour. The course focuses on situation analysis, and research methods and techniques deployed in the summative and formative stages of a communication project. It provides students hands-on experience in conducting small-scale studies of campaign effectiveness, market research and opinion polls.

References
AK30403 TV DIRECTING
TV Directing introduces students to various forms and genres of TV and film production and engages them with the principles, methods and techniques of directing a television programme with special focus on news and current affairs, drama and documentary. The course also emphasizes the need for reception studies and audience participation strategies in the directing and production process. Students are provided hands-on experience with production materials and equipment such as cameras, light and sound. Practical skills in shooting, lighting, sound recording, set design and editing are incorporated in the course. Students are guided through different stages of TV directing procedures such as pre-production, production and post-production.

References
Rose, B.G. (1999). Directing for Television. USA: Roman and little field

AK30903 CASE STUDIES IN PUBLIC RELATIONS & ADVERTISING
Case Studies in Public Relations and Advertising takes an integrated approach to examining selected issues in the corporate and public sector involving public skepticism of organizational conduct, corporate exploitation of people and environment and, interalia, consumer protest over product quality and safety. Students examine current and classic case studies from around the world such as Toyota product recall, Bhopal chemical tragedy, Ribena and vitamin C, deforestation and Palm Oil, Whaling and Japanese culture, Shell in Nigeria etc and are offered insights into strategies deployed by corporations and public entities in managing damage and winning public confidence. Issues pertaining to deceptive practices and exploitation of women, children and indigenous communities for corporate gains and the role of global NGOs are examined. The course also discusses the role of new media such as Internet and mobile and the integration of advertising with public relations in the management of issues.

References

AK30503 ELECTRONIC NEWS GATHERING AND DISSEMINATION
This course introduces students to various news gathering and presentation for TV production. The knowledge and approaches is to hence their skill of production in communication that practices in Malaysia Media. Students introduced to the field work of news gathering in a video recording.

This course aims to:
Students enable to be a professional news producer for electronic media.
Students enable to perform the responsibility and the nature of news electronic production (TV).
Develop knowledge of writing skills, creativity for media production.
AH10103 INTRODUCTION TO INDUSTRIAL RELATIONS ELECTIVE CODE: AZ10103
The aim of this course is to introduce the basic concept of industrial relations system, theories in industrial relations, trade unions, employers and new pattern of working style. The course will begin with some main theories in the area of industrial relations. There are Dunlop system theory, Marxist perspective, Pluralism and Unitarism perspective which students must understand before they explore further into the field of industrial relations. In the 1980s, the emergence of human resources management left a strong impact on industrial relations. Therefore students should understand the concept of industrial relations and its application in today's world of globalization. The second part of this course is to discuss the history of trade unionism, labor movement in Britain as a case study the growth and decline of trade union membership, industrial democracy, employer associations, and the role of state in industrial relations system.

References

AH10203 LABOUR HISTORY IN MALAYSIA ELECTIVE CODE: AZ10203
Malaysian labour history an important aspect to understand for the purpose to analyse the Malaysian Industrial Relations movement. The history of Malaysia also include the function of labour during the development of the country. This course should be given to student for them to understand the history and movement of the labour. Finally this knowledge can be use to understand the present and the future of Malaysian industrial relation system.

References

AH20103 ORGANIZATIONAL COMMUNICATION
This course tries to expose student to the functions of communication in determining the development and the excellence in an organization. The study will be on observation and understanding how man communicates using words, symbols and action which could increase the organization’s daily activities. To understand how and why individuals behave in certain manners, one should know in what ways individuals could interact better for the success of the organization. The aim of this course is to expose students to the theoretical and practical aspects in communication i.e on how people communicate among themselves. Communication is an important aspect in an organization. Therefore, a study on organizational communication could accommodate basic understandings. Whereby each process in communication is usually connected with human relations, for examples conflicts, ethics, functions, rules, cultures, networks, varieties, leadership, creativity and technology. Through this course, students will be introduced to theories and the pragmatic relations in various types of organizational communications.

References
AH20203 LABOUR LAW

This course gives a chance to study several important concepts in labor law. To develop their understandings students are required to study the strength and weakness of relevant law, in order to analyze the effectiveness of existing labor law in protecting employer-employee both in public and private sector. Main focus will be towards the principle act. Landmark cases will be used to enhance understanding about the law discussed. Learning process is not legalistic but based more on theoretical, conceptual and procedural approach.

References

AH20503 INDUSTRIAL SAFETY AND HEALTH

This course is an introduction for students to understand industrial safety and health, as well as to acquaint several approaches or theory used in the management field. This course will expose students with safety and health management at work and understand Malaysian Law including OSHA 1994 and PERKESO. It’s also cover the safety and health culture such as “5 S”, ergonomic at work and wellness program. Additionally, students will explore a few issues such as sexual harassment, stress and burnout at work place.

References

AH20703 PRODUCTIVITY MANAGEMENT AND INDUSTRIAL RELATIONS

This course will introduce student to quality management in public and private sectors, productivity, and the effect of industrial democracy in any organizations. This course will focus more on industrial relations and human resource management aspect. Productivity and quality are two major elements in any organization. In the next millennium, the world will focus on quality and productive human resources. Therefore, this course is designed especially explore various functions of productivity management. The topic cover in this course: Quality management, quality control circle, total quality management, productivity management, employee involvement, profit sharing, teamwork, health and safety management and ISO 9000.

References
Marchington, M. Op.cit. Ch.5

AH20703 PRODUCTIVITY MANAGEMENT AND INDUSTRIAL RELATIONS

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AH21003 RESEARCH METHODOLOGY
This course covers research methodology techniques in industrial relations. The syllabus comprises of two approaches, namely quantitative and qualitative methods.

References

AH20703 HUMAN RESOURCES MANAGEMENT (HRM)
The course will introduce the student to labor management including the development, location and functional of HRM and also emphasize on other elements of HRM. His course will give an idea to staff recruitment, training, using motivation, rewards, discipline and management. This course tries to guide the student to understand and critically assess through the differences of staff management approach between staff management are be heed included labor utilization and human resource, staff development, reward and discipline, communication participation and employee involvement also discussed.

References

AH10403 INDUSTRIAL RELATIONS IN MALAYSIA
This course is an introductory to the Malaysian Industrial Relations. The course will discuss the role of State in Malaysian IR, trade union development and challenges are facing currently, collectibe bargaining issues in the union and non-union sector, public sector IR and also discuss Industrial democracy form the Malaysian context. In the end of this course, the students are also able to apply their theoretical knowledge into the real work.

References
AA20503 SOCIOLOGY INDUSTRY

Sociology discipline emerged in the end of 18th century and early 19th century in Europe in line with the process of industrial revolution. The emergence of industrial societies is regarded differently from the peasant and feudal societies. For example producing pattern in peasant societies based on handicraft with the application of simple technology to produce paddy but for industrial societies, the production pattern was characterized by the emergence of factories. Karl Marx called this era as the capitalist production pattern. Weber characterized the capitalism era as bureaucracy roles. The positivist group suggested that the bureaucracy, factory management and workers should be managed scientifically as proposed by Frederick Taylor to investigate whether, 1) Social relationship in the services and goods are integrated, 2) whether the tasks or jobs that are performed satisfied the needs of human being. Industrial sociology is one of sociology’s sub-disciplines that could be applied to the industrial environments including factory work forces, organization managements, government roles and industrial policies, and also the roles of Transnational companies and their implications and most importantly social changes that caused by it. Thus the study on sociology industry should cross the border of social science interdisciplines which are development sociology, economic-politic, management, business, international relationship, industrial relationship etc. In certain condition, developing countries could be at the level of post-industrialism. Hence industrial sociology is investigating individuals, societies and nation-states which have global and complex characteristics.

References

AH31503 DEMOCRACY AND EMPLOYEE PARTICIPATION AT WORKPLACE

The aim of this course is to introduce the basic concept of industrial democracy and employee participation. Industrial democracy is not new field of study but it has been gone through an evolution since 17 century. Today, it has been discussed under many title such employee participation, employee involvement, high work place performance and employee empowerment. The key issue in this course is to explain the role of industrial democracy and employee participation concepts in relations to the workplace performance and employee voice in key decisions at the workplace. This course is also discussing many case studies that practice in the company and workplace.

References

AH20303 ORGANIZATIONAL BEHAVIOR AND DATA ANALYSIS

This course about the study and application of knowledge about how people as individuals and as groups act within organizations. Its strive to identify ways in which people can act more effectively. Organizational behaviour is a scientific discipline in which a large number of research studies and conceptual developments are constantly adding to its knowledge base. It is also an applied science, in that information about effective practices in one organization is being extended to many others.

References
AH30203 EMPLOYMENT & MANPOWER ISSUES
This course will be taught by looking into interdisciplinary aspects, which includes assumptions and views from various disciplines: political leaders, sociologist, businessmen, managers, trade unionist and employees. This course will be discuss about employment issues which are impact the workforce including expatriate issues, disable people, child labour and work ethics. Beside, it will be taught about minimum wages, Family-friendly Policy in organizational and Industrial Dispute. Therefore, how far the industrial design influenced the pattern of employment and workforces and affects the workers in Malaysia will be discussed accordingly.

References

AH30503 TRAINING AND DEVELOPMENT
This course will expose the students with theories and training practices in an organization. Firstly, this course will discuss the definition of training and development generally and then identify the need of training and development within an organization. Learning/training theory and its process also will be discussed in this course. Training policy in Malaysia will also be focused besides trend and strategies of training and development process in developed countries eg USA, Japan and Europe.

References
Baddon, L et.al. (1989) People’s capitalism? A critical examination of profit and employee share ownership, Routledge: UK

AH20703 PRODUCTIVITY MANAGEMENT AND INDUSTRIAL RELATIONS
This course will introduce student to quality management in public and private sectors, productivity, and the effect of industrial democracy in any organizations. This course will focus more on industrial relations and human resource management aspect. Productivity and quality are two major elements in any organization. In the next millennium, the world will focus on quality and productive human resources. Therefor e, this course is designed especially explore various functions of productivity management. The topic cover in this course: Quality management, quality control circle, total quality management, productivity management, employee involvement, profit sharing, teamwork, health and safety management and ISO 9000.

References
Baddon, L et.al. (1989) People’s capitalism? A critical examination of profit and employee share ownership, Routledge: UK

AH330703 WORKING ORGANIZATION TRANSITION
This course provides students with an exposure to the transitional process of conventional industrial relations toward a contemporary setting, which deeply impacted by globalization. Their impact on the roles and interest of industrial relations actors is studied. Moreover, the transitional process and issues within the organization, dealt with or by the actors, will be duly analyzed in the light of globalization forces.
References


AH30903 INDUSTRIAL MANAGEMENT INFORMATION SYSTEM
This course covers specific area of industrial management information system, which includes application of computers technologies in contemporary human resource management field. Future industrial relations managers will study concepts, issues, challenges and techniques of effective organizational administration of such technologies. Students will also learn, among others, about software selection, system maintenance, evaluation and execution. Therefore, computer packages and software such as word processing, spreadsheet, database, graphic and internet applications will be utilized in this course.

References


AH30103 STRATEGY OF BARGAINING AND ARBITRATION
This course provides student with concept, principles, strategy and basic technique of collective bargaining. The explanation are using a standard of Malaysian industrial relations system with focusing on Industrial Relation Act, 1967. Collective bargaining plays an important role to determine a contract for the workers. Besides that, this course also focuses on the basic of arbitration as a method for disputes settlement in Malaysia.

References

Memorandum Of Agreement Between Sabah Commercial Banks’ Association And Sabah Banking Employees’ Union. Effective from 1st Januari 2003.


AH30303 COMPARATIVE INDUSTRIAL RELATIONS
This course will discuss the industrial relations system at the international level. These studies will cover issues of developed countries such as USA, European Union and Japan; Asian Pacific countries such as South Korea, Taiwan, Australia, New Zealand; and Asian countries like Malaysia, Singapore and Indonesia. This course will also heed the variation and system of industrial relations among these countries. Contemporary issues of industrial relation will be exposed.

References


AH30403 INTERNATIONAL HUMAN RESOURCE MANAGEMENT
This course is to discuss the International Human Resource Management at the global and International perspectives. International Human Resource field only get the attention among expert of Human-Resource since decade 1990. This phenomenon causes by the development and growth of the multinational companies all over the world, including Malaysia. Therefore, this course would expose by detailed international human resource, human resource approach oriented by western and east, and multinational company operation mainly in practice human-resources background respectively. In addition, multinational cross culture also will be suggested and relate with domestic human resource management.

References

AH31203 COMPENSATION MANAGEMENT
Compensation management is a critical activity for an organization. In this era of constant change, the challenge of attracting and retaining employees and of motivating them to high levels of performance is greater than ever. Organization must compete for a strong workforce while simultaneously surviving within a range of constraint. Growth in product, along with additional legal pressure, has organizations today more constrained than ever making compensation decision. The compensation field has been depicted variously as a group of theories, a set of administrative practices, or a set of techniques. This course will introduce to student to learn of these conflicting depictions by relating theory to practices and presenting techniques to aid in developing sound compensation practices.

References

AA30603 COMPLEX ORGANIZATION AND CORPORATE CULTURE
This course examines various definition of complex organizations and why organizations considered as a culture? Etzioni (1961) stated that organizations are social units deliberately structured for the purpose of attaining specific goals. According to Weber, organizations consist of complex characteristics or better known as bureaucracy. Based on these perspectives, complex organization concept that is used in this course sometimes would refer to bureaucracy. Organizations which have that characteristics act as a functionalist and at the same time they do not exist separately from the socio-cultural context regardless in contemporary global society or in a particular society such as Malaysian society. Moreover, other themes of this course is to introduce primary theoretical frameworks and typologies used to analyze and explain modern organizations. This course will also examine the corporate culture in the large and international organizations such as IBM in the United States, Mitsubishi in Japan or MAS in Malaysia. In order to be successful, these kinds of organizations need the elements of strong corporate culture or strong corporate images to ascertain their success in the process of competition in the business world. Thus, it is not surprising that Complex organization and corporate culture have become an inter-disciplinary area for the social scientists in the discipline of contemporary sociology, social anthropology, political science, industrial relationship, economic development, business and psychology. Besides, the reason for research on organization culture according to Pepper (1995) based on many reasons and one of them is to examine the relationship or the communication forms at every levels in the corporate hierarchy. These elements could have implications on organizations or reflect contradictions with the individuals desire, value or conflict interests.
References

SOCIOLGY AND SOCIAL ANTHROPOLOGY PROGRAMME (HA14)

AA10103 INTRODUCTION TO SOCIOLOGY AND ANTHROPOLOGY I ELECTIVE CODE: AZ10703
This course introduces the main concepts in the discipline of Sociology. It also discusses social issues that occur in the life of contemporary societies. The American Sociology Association defines Sociology as the study of society, social reason and the implications of human actions. Therefore, issues of social phenomena are defined and explained using sociological theories and perspectives.

References

AA10203 INTRODUCTION TO SOCIOLOGY AND ANTHROPOLOGY II ELECTIVE CODE: AZ10403
This course is a continuation from AA10103 Introduction to Sociology and Anthropology I. In this course, however, more emphasis is placed on the discipline of Anthropology. The main focus concerns Culture and Change. At the end of this course, students are expected to be able to apply this focus to understand anthropological issues in today’s societies.

References

AA20103 RESEARCH METHODOLOGY AND DATA ANALYSIS
This course discusses Anthropological and Sociological research techniques used in collecting and analyzing social and cultural data. Students are also taught the methods of writing research proposals and compiling research findings. To put their knowledge into practice, students will conduct fieldwork.

References

AA20203 SOCIOLOGY OF TOURISM
Tourism as an industry is often used by Developing Countries as a means of acquiring foreign money and increasing job opportunities for local people. Many problems, however, arise during the implementation phase of tourism development. This course, therefore, will consider major issues related to tourism development, for instance, tourism as a vehicle for rural community development, ecotourism, and the impact of tourism development on the social life, culture and natural environment of local communities.

References
AA20303 FAMILY SYSTEMS
This course examines family structures, organization, family relationships and their function in family systems. It provides an overview of family change, the cause of change and its impact on the family system. It covers intervention strategies, and examines the dynamics of family interaction and its challenges from a crisis perspective. Strategies and techniques appropriate for dealing with victims, protection, nurturance, and empowerment are considered.

References

AA20403 ETHNIC RELATIONS
This course aims to discuss ethnicity as a social force and as a social phenomenon that exerts a strong influence in the life of mankind and society, especially in modern society where populations consist of varied ethnic and racial groups. Thus, early ideas about the creation of racial differences and the construction of racist ideology, problems of ethnic relations, and the emergence of ethnicity in the modern world are discussed. This course also examines the approaches and political strategies used in many modern states, especially Malaysia, for managing ethnic diversity, divisions and animosity.

References

AA20503 INDUSTRIAL SOCIOLOGY
This course introduces students to the social aspects of industrial processes and activities. Among the issues that will be discussed are the implications of the Industrial Revolution for current industrial systems and structures. Apart from that, students will be taught about aspects of work and employer-employee relationships in the context of industrial relations. Major issues such as workers unions, industrial conflicts, work experience, motivation and job satisfaction, technology together with work orientation, will be touched up on.

References

AA20603 SOCIETY AND RELIGION
This course introduces students to the role of religion in society. Theories on the origin of religion by Tylor, Durkheim and Malinowski, and theories on the function of religion by Radcliffe-Brown, Kluckhorn and Geertz are discussed. In order to also understand the role of religion in society, aspects of religion as a group phenomenon, its relation to conflict and social organization, political life, economics, class systems, and also to the position and status of women, as well as change are discussed. In the context of culture, religion as systems of meanings, rituals, myths, shamanism and worship are debated.

References
AA20703 SOCIAL INEQUALITY
This course studies the origin of social inequality and its consequences. It focuses mainly on the inequality that is present in the economic structure of society in the form of social class, and its relationship with other forms of social inequalities based on ethnicity, gender, generation and age differences. The course also discusses social inequality between countries.

References

AA20803 ENVIRONMENT AND DEVELOPMENT
Development and transition occupy a central focus of this course. The course is concerned with uneven development, its effects on the access to natural resources such as forests, and issues of redistribution. It is also concerned with exploring the roles of the state, markets and communities in achieving developmental and environmental outcomes. Using case studies from Malaysia, other parts of Southeast Asia and elsewhere, students will acquire the skills required to assess the potential and problems associated with development approaches that rely on natural resource exploitation. Alternative development approaches and practices being attempted in Southeast Asia and elsewhere will also be discussed.

References

AA20903 URBAN ANTHROPOLOGY
This course discusses methodological and theoritical problems in the application of anthropological techniques in urban contexts. The main topics to be discussed include the role of city culture and forms of urban settlement, the anthropology of complex societies, social networks and urban relations, work patterns and urban housing, urban ethnicity, problems of migration, poverty, the informal sector and the analysis of social roles and city economies in developing societies.

References

AA21003 STRUCTURE AND ORGANIZATION OF POWER
This course explains the organizational structure and dynamics of power in pre-industrial and industrial societies, with emphasis on those of the Third World. Students will be introduced to the basic concepts and theories of power and leadership. Topics that will be discussed include the relations between power and leadership in the economic systems, family and belief systems of traditional societies such as hunters and gatherers, herdsmen, and agricultural societies. Students will also be taught of the processes of change that affect the social structures and organisation of these societies when they develop into nation states. Finally, the course will explain systems of power and leadership from the sociocultural dimension of contemporary societies.

References
AA21203 CULTURE AND SOCIETY
This course discusses human similarities and diversity from the anthropological perspective. Culture is defined as the way of life that is shared by members of a community. This course discusses the following, to look at the various cultural characteristics of communities and to understand this from anthropological perspectives.

References

AA30103 SOCIAL THOUGHT AND THEORY
This course provides a critique of the main issues in classical social theories with emphasis on the analysis of the social processes in constructing modern society. Students will study in depth the contributions of theorists such as Marx, Weber and Durkheim, and examine how the ideas of these theorists continue to influence contemporary Sociology.

References

AA30203 SOCIOLOGY OF MIGRATION
The aim of this course is to provide students with a theoretical knowledge of migration in global and national dimensions and to enable students to study contemporary migration movements within the framework of theories. It enables students to obtain knowledge about main migration theories, to understand and analyze migration processes from the sociological perspective. This course offers a comprehensive overview of the key current theoretical debates in the study of international migration. It emphasizes exploring both the theoretical debates of the field and the empirical data and case studies on which these debates hinge. The perspective of this course is primarily sociological, but it also leans heavily on notions from other disciplines (such as Economics, Law, Political Science, Geography, and Anthropology). The course not only deals with migration and its causes as such, but also with processes and phenomena that develop in the aftermath of migration, such as integration, assimilation, and transnationalism.

References

AA30303 ENVIRONMENTAL SOCIOLOGY
This course examines environmental problems in Malaysia and in other Southeast Asian countries. Discussions about how these environmental problems contribute to deforestation, biodiversity loss, soil degradation and land slips, as well as river pollution will be presented in a way that appears to be based on scientific evidence. Yet, on closer examination such evidence may have an ideological component. Using sociological tools of analysis, this course provides a contextual understanding of environmental change and how such change is understood at local and international levels. It further examines the role of science especially the way in which science is used by different interests in defining environmental problems. Also evaluated is the way in which differences in political and economic power influence the range of responses to social issues associated with environmental problems, and the way decisions are made about their solution and implementation.

References
POLITICS AND DEVELOPMENT PLANNING
This course is an in-depth examination of rural development policies and planning, current issues of politics and development, and gender issues. The course also explores significant emerging issues in the development of projects, and in development and planning from sociological perspectives. Students will have the opportunity to develop their critical thinking skills in relation to creative programming in a specific area of development planning.

References

AA30403 SOCIAL CHANGE AND DEVELOPMENT
In this course, development is discussed as an historical process which is linked to the increasing influence of western culture and modernization as global phenomena. The macro-sociological approach will be used to discuss the main issues of development, including the relationship between culture and development, developed nations and related development issues such as poverty and starvation, gender and ecology. It also examines the question of whether the legal process can initiate and sustain social change.

References

AA30503 BORNEO ETHNOGRAPHY
This course introduces students to the socio-cultural diversity of Borneo through the study of specific indigenous communities. Five main groups will be studied representing examples of marine, riverine or interior populations engaged in a variety of traditional socio-economic activities, from nomads to shifting cultivators to more sedentary communities.

References

AA30603 SOCIOLOGY OF COMPLEX ORGANIZATIONS
This course will introduce students to concepts of organizations, together with approaches in the field of Sociology of Organizations. Among others, the Bureaucracy Theory of Max Weber will be discussed. Understanding organizations in the modern world, together with issues of class and gender in the context of organizations will also be highlighted in this course. The management of organizations will be linked to corporate culture. The relationship between long term economic achievements and corporate culture will also be discussed. Attention will also be given to current issues of corporate culture circulating in Malaysia.

References
AA30903 GENDER ISSUES

The aim of this course is to introduce students to diverse theories that explain gender issues, specifically gender inequality and gender relations in contemporary society. This course is intended to provide a critical perspective of how different societies construct gender identity, and gender roles, and how the consequences of such constructions affect institutions, culture and society. The discussion in this course is divided into four main sections. The first deals with the ideas, concepts and methods of studying gender and gender inequality in a society. The second section focuses on the major theories of gender analysis, and the comparison of those perspectives. The third section further discusses the theories related to gender issues by applying the relevant theory to groups that had been marginalized in the previous theoretical discussions. Finally, in the fourth section, the course addresses the issues that were raised by feminists in their research related to gender. Much of this section will be spent discussing empirical research in relation to the theories that were discussed in the previous sections.

References

AA30703 RURAL SOCIOLOGY ELECTIVE CODE: AZ30703

This course focusses on studies of peasant communities, particularly in Southeast Asia. The social structures and ideologies, economics and political dynamics of these societies will be discussed in detail and linked to issues of rural development, specifically persistence and change in various agricultural communities.

References

AA30803 HUMAN ECOLOGY

This course introduces students to another major sub-discipline of Anthropology which specifically focuses on the interaction between humans and their environment. There are two main areas of study in Human Ecology: Human Biological Ecology which focuses on human biological adaptations to the environment, and Cultural Ecology where cultural adaptations are the main discussion. This course will emphasize Cultural Ecology.

References

AA31003 ETHNOMUSICOLOGY

This course introduces students to the history, concepts, models and methodology in the the discipline of Ethnomusicology. Lectures will concentrate mainly on the theoretical perspectives of various ethnomusicologists with reference to specific area studies, while tutorials will focus on field methodology, approaches to transcription and data analysis.

References


**AA31103 CONTEMPORARY SOCIETY IN SOUTHEAST ASIA**

This course is designed to give students an understanding of current contemporary issues among societies in Southeast Asia. The focus of discussion are typical issues faced by developing countries, such as the legacies of colonialism, ethnicity and identity, migration, nation-building and the impact of globalization.

**References**


**AA31306 PRACTICUM EXERCISE**

Students are entitled to choose either one. For the Practicum Exercise, students will enroll in government or private organizations and work for eight weeks. Those who choose the Academic Exercise will be required to complete a research thesis of their own choice under a lecturer’s supervision.

**References**


**AS10103 INTRODUCTION TO INTERNATIONAL RELATIONS ELECTIVE CODE: AZ10903**

This course is an introductory course to the international relations. The main objective is to provide a basic knowledge in understanding and studying international relations. Among the topics discuss are; What is the discipline of International Relations, Historical background and the development of the discipline since early twentieth century, Realism and neo-realism perspective, the liberal and neo-liberalism perspective, Marxist and neo-Marxist perspective, international political structure and international security.

**References**


**AS20103 THEORIES OF INTERNATIONAL RELATIONS ELECTIVE CODE: AZ20903**

This course aims at introducing students towards theories and major approaches within the intellectual studies of international relations discipline. In doing so, specific attention will be given in examining the main fundamental theories in International Relations Discipline such as REALISME, NEO-REALISME, IDEALISME-LIBERALISME, NEO-LIBERALISME and GLOBALISME which also include IMPERIALISME, HEGE MONY, DEPENDENCY, as well as WORLD SYSTEM THEORY. Apart from that, the so-called alternative theories and approaches in International Relations vis-à-vis, CONSTRUCTIVISME, CRITICAL THEORY, and FEMINISM will also be discussed.
References

AS10203 INTRODUCTION TO INTERNATIONAL POLITICAL ECONOMY ELECTIVE CODE: AZ10603
This course is an introductory course to the international political economy. The main objective is to provide a basic knowledge in understanding and studying international political economy. Among the topics discuss are; What is IPE, Mercantilism and economic Nationalism, the liberal perspective, Marxist perspective, international trade, international monetary and finance structure, the economic and politics of regionalism, international development and North-South Relations.

References

AS20203 PUBLIC INTERNATIONAL LAW
This course covers the legal system that sought to govern inter-state relations. The syllabus encompasses topics such as the theories and the basis of the international legal system, its basic principles and the political and economic context in which the system operates. Students will be initially introduced to the characteristics and the sources of public international law. The course will then discuss the importance of public international in promoting as well as maintaining harmonious inter-state relations In the later topics, students will be exposed to the traditional principles and doctrines of international law. The relationship between international law and municipal law will also be covered. The next topic on the list is the subject of international law. In this topic, particular emphasis will be given to the rights and responsibilities of ‘states’ as the main subject of international law. To further develop students’ understanding in this aspect, the next topic will cover state recognition. In this topic, several variations of recognition will be discussed in detail. The last few topics will discuss territorial acquisition, state and diplomatic immunity. As a whole, this course shall emphasis on the important role played by the state as the main subject of international law. However, other important subjects such as international organizations and individuals will also be discussed.

References

AS20303 INTERNATIONAL ORGANISATIONS
This course will expose students to the importance of international organisations as an actor in international relations. This course will firstly cover its historical background, its role and function in contemporary world politics. Students will be exposed to various theoretical approaches such as realism, liberalism, marxism and feminism in order to analyze multilateral cooperation and factors that lead to formation of international regime. This course will then delve into the role of international organizations in issues like regional security, commerce, human rights and the environment. At this stage, students will be introduced to the different types of international organizations that consist of both governmental and non-governmental organizations. Lastly, this course will analyze the importance and the achievement of the United Nations (UN) as a prominent multi-functional international organization the modern world today.

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References

AS20403 INTERNATIONAL CONFLICTS MANAGEMENT AND NEGOTIATION ELECTIVE CODE: AZ20403
The course focuses on the questions of conflicts and resolutions methods applies at the international level. The fundamental questions of conflicts vis-à-vis, what is conflict and to what extent that a particular conflict affected the development of international politics are the key philosophical inquiry addressed. In doing so, the focal differences of a basic concept of international conflicts among others are dispute, crisis, tension and war will be discussed. Apart from that, major approaches used in solving international conflicts such as conflict prevention, conflict management, conflict settlement, conflict resolution and conflict transformation will also be discussed.

References

AS20503 FOREIGN POLICY ANALYSIS
The course introduces students to concepts, approaches and theories in understanding the formulation of foreign policy. The survey will be made through individual, state and systemic analysis. Discussion also includes actors involved in foreign policy decision-making among others; president, prime minister, foreign minister, foreign ministry, financial/economic ministries, media, interest & pressure groups, opposition parties, MNC’s, NGO’s and public opinion. Students will also make comparison decision-making process of several countries. By following this course, students will be able to understand how and why foreign policy is been formulated.

References

AS20603 EUROPEAN UNION
This course introduces to the students European political development with the emergence of the integration idea after the end of the Second World War until the formation of European Union in the 1990s. It emphasized to important events, leaders involved and the formation of institutions. Among the topics discussed: the development of EU since 1950s, institutions, EU enlargement, common foreign and security policy, single market, EMU, EU’s involvement in the Balkan crisis, migration and refugees, relations with ASEAN, human rights and the future of EU.

References
AS20803 INTERNATIONAL POLITICS OF THE ASIA PACIFIC
This course discusses the international political development in the Asia Pacific region after 1945 (after the end of the Second World War). The emphasis will be given to the Northeast and Southeast Asian region. The major objective of the course is to understand the dynamics of international politics in the Asia Pacific, especially the interaction of states and in particular the interaction of the major powers (The United states, China, Japan and Soviet Union/Russia) in the power configuration in the region.

References

AS21003 ARAB-ISRAELI CONFLICT
This course discusses the conflict between Arabs and the Israeli people in Palestine. The main focus of the discussion will be from the establishment of the State of Israel in 1948 and onwards. Since the existence of the State of Israel in Palestine, a few wars between Arabs and the Israeli people erupted. Several peace treaties also have been signed by both parties to end the conflict. However, the conflict is still yet to be resolved. Therefore, it is the main task of this course to give an exposure to the students the underlying background of the conflict. Throughout the course, the students are expected to be able to display an analytical viewpoint and to suggest a number of sound resolutions in managing the conflict.

References

AS21203 INTERNATIONAL POLITICS OF AUSTRALASIA
This course discusses the imperative issues pertaining to the affairs of Australasian region. Specific interest is given to Australia, New Zealand, Papua New Guinea and Fiji from which historical, political and economic issues are discussed. This course shall also explore into the important elements of international system that shape the contemporary Australasian region.

References
Burchill Setal, Australia in the World: An Introduction to Australian Foreign Policy, Oxford University Press, Melbourne, 1998.
Firth S, Australia in International Politics: An Introduction to Australian Foreign Policy (2nd Edition), Allen & Unwin, 2005.

AS30103 INTERNATIONAL SECURITY
This course aims at introducing students on the questions of international security as fundamental elements within the intellectual discourse of international relations. As intellectually known within the rubric of international relations discipline, security is among classic theme that received special attention among scholars alike. In other words, the question of security is developing parallel with the complex development of international system itself. Therefore, for the purposes of conducting the said course, students will be introduce and guide into three different phase of discussion; the first phase will be focused on the historical thought of security and many philosophies that exist under the corpus of international relations studies; second phase, the discussion will be center around political thought of security championed by state-centered analysis; and the third phase, will be given special attention towards contemporary thinking of security to date.
AS30503 INTERNATIONAL POLITICS OF THE MIDDLE EAST
This course analyzes the Middle Eastern states’ reactions towards a number of issues and conflicts in the Middle East region in the post-World War II and onwards. The discussion of the course is divided into three main themes. Firstly; to study the early emergence of the Middle Eastern states in the modern international political system, secondly; to address a few major issues and conflicts in the Cold War era, and thirdly; to foresee a number of potential challenges that might influence the character of the Middle Eastern states in the future.

References

AS30603 ASIA AND INTERNATIONAL TRADE
The main thrust of this course is the relationship between international trade and countries in Asia. As an introduction, the course will discuss the meaning of international trade and its importance to the international society. In other words, this course seek to expose to the students the structure of international trade, the underlying principles of international trade as well as international organizations that are involved in international trade. At the same time, this course also discloses to the students the legal principles, rules and regulation that regulate international trade. In order to examine the relationships between international trade and countries in Asia, this course will use countries such as China, India and Malaysia as case-study.

References

AS30703 ASEAN: PRESENT AND BEYOND ELECTIVE CODE: AZ31103
This course looks at the development of ASEAN since its inception in 1967 to the present time. As a organization, ASEAN has been seen as the most successful in maintaining peace in the region. However ASEAN has been criticized of lately due to its stand not to change especially by the Western powers. ASEAN has in fact to face many challenges during the Post-Cold War era with issues like Timor Timur, Myanmar, security, trade & investment, environment, migration, claims and counter claims and relations with big powers.

References
Anthony, Mely-Caballero. 2005. Regional security in Southeast Asia: Beyond the ASEAN way. Singapore: ISEAS.
Severino, Rodolfo. 2007. Know your ASEAN. Singapore: ISEAS.
AS30903 INTERNATIONAL HUMANITARIAN LAW
The course explores the development and operation of International humanitarian Law (IHL) which is the body of international law that regulates the conduct of armed conflict. This course shall provide an overview of historical, traditional, and contemporary aspects of international humanitarian law. Topics to be discussed include the application of IHL towards combatants and non-combatants, methods and means of warfare, prisoners of war, protection of civilians, women and children. The course shall also analyse the role played by international organizations and institutions such as the United Nations and International Committee of the Red Cross.

References

AS31003 ISSUES IN WORLD POLITICS
This course shall survey the major theories, themes, and issues in the study of international politics. We will begin with an overview of the major contending explanations of how states interact with one another, and then continue with a study of the various forms of violence in the international system. The course will also examine current issues in world politics that include terrorism, globalization, human security, and humanitarian interventions.

References

AS21403 THE POLITICS OF ALLIANCE
The course explores into the actions and reactions of states at the international stage towards challenges that may affect their interests. Several concepts such as Balance of Power and Bandwagon are used to assess how states respond to circumstances that threatens their security.

References
And also other books, journal or articles related to this course.

AS30403 U.S. RELATIONS WITH ASIA
This course will expose students about the Asia-U.S. relations. This course is very important for students to understand and to explore the Asian rising power and the response of U.S foreign policy.
This course aims to:
   i. Expose students to the political power of Asian and the Asia-U.S. relations
   ii. Develop knowledge and ability to analyze the causes of the Asian rising power and the response of the U.S
   iii. Explain about the emerging powers in Asia and it’s implication in U.S Foreign policy in writing as well as in oral presentation.
   iv. Develop a strong teamwork and communication skills by presentation and group assignment.
References
And also other books, journal or articles related to this course.

AS30803 RELIGIOUS AND ETHNIC CONFLICT
The purpose of this course is to introduce students to the approaches in the study of religious and ethnic conflict.
This course aims to:
At the end of the course, student will be able to:
1. Define and describe the approaches in the study of religious and ethnic conflict.
2. Explain about international intervention and the management of international crisis.
3. Relate the knowledge of religious and ethnic conflict to the issues, analyze, build new ideas and give opinions regarding the issues.
4. Develop the spirit of sharing knowledge

References
And also other books, journal or articles related to this course.

AS31103 THE POLITICS OF CLIMATE CHANGE
This course will expose students to the comprehensively study of International politics of the Eastern Asia. This course is very important for students to understand and explore the Eastern Asia as a regional study.
This course aims to:
1. Expose students to the political system and the political power of the Eastern Asia region in the international system.
2. Develop knowledge on the Eastern Asia’s strength in terms of economy, technology and military capabilities.
3. Develop communication skills in writings and presentation of knowledge
4. Develop the spirit of sharing knowledge
5. Promote independent thinking to solutions “outside the box”

References
AS31203 BIODIVERSITY AND INTERNATIONAL POLITICS

This course will examine major biodiversity issues and biological principles that underpin the major international agreements on biodiversity particularly the UN Convention on Biological Diversity. This course also organised around key analytical issues such as the impacts of nongovernmental actors and governmental actors on the kinds of agreements that are negotiated, the relative effectiveness of binding and non-binding legal instruments in biodiversity regime.

This course aims to:

i. Expose students to an understandings of international environmental policy processes in biodiversity issues
ii. Develop knowledge and analytical assessment on the existing biodiversity regime
iii. Develop communication skills in writings and presentation of knowledge
iv. Develop the spirit of sharing knowledge

References
And also other books, journal or articles related to this course.

AS31303 GLOBAL PERSPECTIVES AND CONSERVATION

This course is all about various global perspectives of international community as a whole on the issue of conservation. The main environmental conservation issues that will be discussed are non-renewable natural resources, species extinction and biodiversity. The scientific arguments of those issues will not be included instead emphasis will be on how the divergence of global perspectives influences conservation efforts. This course also discusses the roles play by actors and non-states actors in establishing various environmental regimes on conservation. The pertinent question that needs to be addressed is whether it would be possible for more than 190 states and non-states actors from more and less developed regions of the world collaborate effectively in global conservation efforts.

This course aims to:

i. Expose students to various global perspectives on the issue of conservation
ii. Develop knowledge and analytical assessment on global conservation efforts
iii. Develop communication skills in writings and presentation of knowledge
iv. Develop the spirit of sharing knowledge

References

AS31403 INTERNATIONAL POLITICS OF EAST ASIA

This course will expose students to the comprehensively study of International politics of the Eastern Asia. This course is very important for students to understand and explore the Eastern Asia as a regional study.

This course aims to:

i. Expose students to the political system and the political power of the Eastern Asia region in the international system.
ii. Develop knowledge on the Eastern Asia’s strength in terms of economy, technology and military capabilities.
iii. Develop a strong teamwork and communication skills by presentation and group assignment.

References
And also other books, journal or articles related to this course.

AS31503 GLOBAL ENVIRONMENTAL POLITICS
This course is focussed on the various environmental problems that are shared by international community as a whole. Since the main environmental issues that will be discussed are climate change, species extinction and biodiversity. The scientific arguments of those issues will not be covered, instead emphasis will be on how international actors acted upon these issues by holding discussions and implementing environmental regimes. This course also discusses the roles play by actors and non-states actors in establishing various environmental regimes. The pertinent question that needs to be addressed is whether it would be possible for more than 190 states and non-states actors to work together in managing environmental problems effectively.
This course aims to:
i. Expose students to actors in environmental politics
ii. Develop knowledge and analytical assessment on global environmental politics
iii. Develop communication skills in writings and presentation of knowledge
iv. Develop the spirit of sharing knowledge

References
And also other books, journal or articles related to this course.

AS31703 HISTORY OF DIPLOMACY
The purpose of this course is to introduce students to the history of diplomacy and gain an understanding of how states pursue their national interest in a complex and conflictual world without resorting to war.
This course aims to:
i. Expose students to the evolution of diplomacy as a tool of foreign policy
ii. Develop knowledge on the causes of the failures of diplomacy
iii. Develop communication skills in writings and presentation of knowledge
iv. Develop the spirit of sharing knowledge
v. Promote independent thinking to solutions “outside the box”

References
And also other books, journal or articles related to this course.

AS31803 INTERNATIONAL POLITICS OF THE UNITED STATES
The purpose of this course is to introduce students significant events that have shaped the thinking of US foreign policy making leading it to become the most important actor in the international system today. Emphasis will be on factors that drove the US to end its period of isolation from world affairs to its current position as a leader with no equals.
This course aims to:
i. Employ basic concepts in International relations to analyze US foreign policy
ii. Assess the problems facing the US in its conduct of foreign policy
iii. Situate the US as a diverse and powerful nation in the international context of other states, nations, transnational actors and international organizations
iv. Develop the spirit of sharing knowledge
References
And also other books, journal or articles related to this course.

AS31903 LATIN AMERICA INTERNATIONAL POLITICS
This course aims at exposing students towards understanding both—abstract and empiric—the international political development of Latin America. Among others aspects that will touch is on the roles of regional powers such as Argentina, Brazil, Venezuela, Chile, Cuba, Mexico and world super-power vis-à-vis, USA, Russia, United Kingdom, China, during and after cold war era. Apart from that, the course also discusses the USA political influence with regards to the political-economy relation, military involvement as well as environmental issues in the region. Besides that, this course will also look and analyze the future international political scenario of the region in the light of the newly emerging international political actors to date.

References

AS322506 ACADEMIC EXERCISE
Research is a main practical task for International Relations students. This course was designed for 3rd year students to study international issues and phenomenons. The course will develop knowledge in data collection, develop skills of analyzing data as well as to develop report writing skills.

References
And also other books, journal or articles related to this course.

GEOGRAPHY PROGRAMME (HA18)

AG20503 HYDROLOGY AND WATER CATCHMENT
This course discusses on water as an important component of physical environment. The dynamic, distribution and movement of water is important to study in understanding the form and processes that influence space and time. The river catchment will be the focus of study. All of the water cycle processes will be the defined, as well as the importance of water to human lives, the issues and the application of statistical spatial technique in studying hydrology and water catchment.

References
AG30503 RIVER BASIN AND MANAGEMENT
This course is offered to students to discuss the concept of river basin from the view of geography and how is the natural geographical spatial unit supposed to be the fundamentals of environmental management. The lecture devided into three part, the concept of river basin, the processes, as well as the energy flows. Part two focus on the river basin issues, while the third part is more on looking to mechanism of management issues on river basin.

References

AG20403 INTRODUCTION TO REMOTE SENSING AND GIS
This course is an anvance for AG10403 Introduction to remote sensing and gis. In this course student will be learn the computerized mapping technique and understanding how map provide information attribute for planning and management. This course shall be divided into treble portion. First part covers data management. Second part is manipulation and analysis of data. While in the third part students will be covered the data attribute.

References
ArcGIS User Guide (Versi online/Digital)
R2V Manual (Versi online/Digital)

AG10303 PHYSICAL GEOGRAPHY ELECTIVE CODE: AZ11303
This is the fundemental course for physical Geography students to understand the component of atmosphere, hydro-sphere, lithosphere and biosphere. Tumpuan kursus meliputi aspek-aspek persekitaran fizikal yang merangkumi komponen-komponen atmosfera, hidrosfera, litosfera dan biosfera. Students will discuss the physical forms and processess in general according to the sub-system. This course also focus on the natural landscape pattern from various topical approaches.

References

AG10203 MAPPING & MAP INTERPRETATION
This course is offered to train the students of the importance of mapping and map interpretation in various related fields. Students will be exposed with cartography and graphic techniques to understand each element especially symbols interpretation found in maps, plan, diagram, etc. This course covers drawing of maps, map charts, symbols, and map analysis using GIS software. The understanding of this course will produce creative and innovative students in implement- ing all the techniques given.

References
Abdul Samad Hadi, 1995, Panduan Kajilidikan Geografi, Penerbit Universiti Kebangsaan Malaysia, Bangi.
Campbell, J., 1991, Introduction Cartography, Wm.C. Brown Publisher, USA.
AG20103 GEOGRAPHY RESEARCH METHODOLOGY
This course introduces the methods to analyze data in geography. The scope of this course includes reviewing past studies, data collection, analyze and present the geography information in quantitative and graphic format. The knowledge in quantitative is very important to the geographers in study the human and physical environment as it will produce quality academic output as well as give benefits to the community.

References

AG20303 COASTAL MANAGEMENT
This course is offered to stress seashore zone system from processes aspect which occurred in seashore. Learning focus covered five main part namely seashore geomorphology and terminology, factor and process in seashore, seashore landform, material nature coast, sediment division and budget beach and seashore use and zone management

References

AG30303 CLIMATOLOGY OF THE SOUTHEAST ASIA
This course is the advanced part of the Fundamental Climatology. Students are introduced to the synoptic climate of the lower latitude area, focussing on the Southeast Asian region. The main large-scale atmospheric forcings in this region are: the annual monsoon cycle, and the lower frequency circulation (i.e. El Nino Southern Oscillation). The discussion will also involve climate-related incidents such as the persistent occurrence of the Southeast Asian regional haze. To back up the theoretical understanding, this course will include fieldwork – a practical observation in the real environment.

References

AG20403 SPATIAL INFORMATION SYSTEM
(PREVIOUS NAME PHYSICAL ENVIRONMENTAL INFORMATION SYSTEM)
This course is addition of AG20403 INTRODUCTION TO REMOTE SENSING AND GIS. Students will disclose with processes spatial data input, data management and manipulating and analyzing data. Further analysis covered information searching, stack and interception. Few environment model also will be exposed cover Model digital height (DEME), Equation Model Soil Degradation Global (ULSE) and a few other environment model.
**AG20903 URBAN ECOSYSTEM (PREVIOUS NAME URBAN MORPHOLOGY)**

This subject will emphasize on the pattern and process in an urban area. The theoretical framework and basic theory for urban development including traditional and modern theory will be covered. Starting from industrial revolution, urban become a major point for any development activities. All this activities will change the urban morphology and urban structure. Over centralised for economic activity in an urban area is the main factor for urban evolution.

**References**


**AG21103 ECONOMIC GEOGRAPHY (PREVIOUS NAME GEOGRAPHY ECONOMIC AND DEVELOPMENT)**

This course expose the students the basic principal of economic geography. This involves two parts, which is to show the link between spatial locations with economy activities and to give examples with its connection to the global effect in world development context.

**References**


**AG21303 GEOSPATIAL DAN MODELING (PREVIOUS NAME URBAN INFORMATION SYSTEM)**

This course is offered in order to to increase understanding and application analyse information system for urban geospatial in Malaysia. This information system converge to urban environment and province issues such as planning land used, urban transportation, city crime and social environment system issues. Apart from that, in process exposure application strategy urban information system focus to definition, data collection, geocoding, structuring, data analysis and visualization.

**References**

AG20203 SATELLITE IMAGE PROCESSING
In this course student will be unveiled by various satellite image such as optic data and radar data which possess various different tendency from its consumption side and application. Exposure in image processing method digit such as correction radiometric and geometric, classification technique, technique filtering and a few particular method by more far-reaching taken from satellite also will in discuss.

References

AG20603 GEOMORPHOLOGY
This course is introduction to form study topography. Students will be exposed of reasons having topography difference of shape. Process approach and form used in looking see this difference. Geomorphology processes discuss on weathering, mass erosion and movement and focus on geomorphology processess and form namely drainage basin and geomorphology geomorphology seashore.

References

AG20803 BIOGEOGRAPHY
Biogeography is a study of earth system forms and processess. The main focus of this field of study is more on understanding the distribution of living things (plants, animal and human) in biosphere through the interactions with the physical environment, as well as the social environment, at certain study scale. As a sub discipline of social science area, biogeography studies assume to be related to the social processess. Students are exposce to understand the relation between biosphere forms and processess to social processess. At the end of this module, students are expected to reach the ability on relating the biogeography knowledge to the reality.

References

AG21003 POPULATION AND RESOURCES MINOR CODE AZ20603
The aim of this course is to introduce the dynamic relationship between population and resources, and the implications of the relationship to the overall development. Global issues such as food crisis, poverty, international migration and sustainable development are among the issues that will be given special attention in this course.
References

AG21403 COASTAL MANAGEMENT
This course would study and reveal littoral area uniqueness inherently and suggest human tendency factor to pioneer this area eventually will give effect to environment. At the same time, this course will introduce interest description seashore as source to economic growth one country. Due to fugginess then integrated management methods (integrated coastal zone management – ICZM) must introduce. A few sample of project and ICZM’s technique that had and while being implemented will study and will be discussed.

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References

AG31106 ACADEMIC EXERCISE
Student required to write a shaped project paper academic exercise according to Universiti Malaysia Sabah’s format not exceeding 40,000 words or 120 page (text only) based on own research subject. This basic research training may include field study or library research or combination of both.

References

AG30103 FIELD WORK AND DATA ANALYSIS
This course contrasts with other courses because it is a fully outdoor operational lecture. Student will be unveiled on in field by hands on with regard to theories studied in lecture room. Field research technique behave physical such as data and monitoring collection water quality, air, waste, landform etc. by using scientific equipment and using interview and so on technique for the study which are faced with society. Finally, students will learn to manipulate and analyse data to information.

References

AG20703 INTRODUCTION CLIMATOLOGY
This course equips students with the basic concepts of climatology. They will be introduced to the climatic and meteorological phenomena, which are constantly changing subject to the interaction between the solar and atmospheric systems. This interaction produces various climatic patterns at the global, regional and local scales, which can significantly influence human beings and determine the distribution of flora and fauna. The climatic elements to be investigated, among others, are: precipitation, temperature, humidity, air pressure and wind. Climate classification is another aspect to be explored in this course. The teaching and learning experience will also include fieldwork – a practical observation in the real environment, in order to strengthen the students’ understanding of the theoretical part.

References
AG30903 TOWN AND COUNTRY PLANNING ELECTIVE CODE: AZ30903
This course will emphasis on the purpose and importance of Town and Country Planning in achieving well universal development especially in Malaysia. The course will cover the planning concepts, theory, procedures and methods, and outline some contemporary issues relating to the process of planning controls. This course will also provide guidelines in the preparation of important components in Town and Country Planning.

References
Petempatan Felda; Perspektif Perancangan Bandar dan Desa, Dewan Bahasa dan Pustaka.

AG21203 ENVIRONMENTAL ECOSYSTEM MANAGEMENT
This course is design to introduce the students with basic ecological and ecosystem concepts. This includes the basic concept in environmental research with focusing the interaction between ecosystems. Furthermore, the course also focuses on mechanism in developing best practice in ecosystem management. Lastly, at the end of the course the student will be able to understand the importance of integrated ecosystem management.

References

AG30203 ENVIRONMENTAL IMPACT ASSESSMENT
The course is offered with the aim to familiarise students with the basic principles in making environmental impact assessment. It emphasizes that the understanding of the main elements of various environmental ecosystems is the key to an effective evaluation of the development impacts. Students are also introduced to the procedures of conducting the actual environmental impact assessment as been legally practised in Malaysia. Fieldwork trip is naturally an important part of the evaluation for this course.

References

AG30403 URBAN SOLID WASTE MANAGEMENT
This course is design to introduce the concept of sustainable waste management to the student. Emphasis will be given to the integrated waste management concept to achieve the objective of best waste management practise. The discussion will also be focusing in assessing the concept of Reduce, Reuse and Recycle (3R) and the choice of latest technology in managing waste. Beside, the use of life cycle assessment will be discuss in order to understand the environmental impact derive from a waste management system.

References
AG30603 URBANIZATION AND MUNICIPALITY
This subject will focus on how the urban exist and the process that makes the urban as it is. Human activities and population distribution are the main factor to the urban changes. Some main issues that exist in an urban area such as poverty, urban sprawl, migration, smart city and urban settlement will be discussed. The concept of smart planning like emphasizing the doctrine of interaction between human and environment, human and human, and human and The Creator will become a basic approach to make the urban more livable. In the modern world, city equipped by advanced technology and networking systems. This can make the urban area is more complex to be manage.

References

AG30803 GLOBALIZATION AND DEVELOPMENT
This main focus of this course is on the issues of globalization and development from the spartial perspectives. This course examines the reasons for the integration across borders of the markets in goods and the factors of production, and the consequences of these trends. This course also will cover the transnational corporations and foreign affiliates and also the existence of AFTA, WTO, BIMP-EAGA, ASEAN and etc.

References

AG30703 MANAGEMENT AND LAND ADMINISTRATION
This course give emphasis to management concept and land administration in Malaysia. This management and land administration include valuation and laws. This course also give understanding to purpose law, policy and law uniformity land titles, land registration, ownership rights transfer etc which stresses more effective and practical management.

References
Armstrong, H. & Tayl, J. Regional Economic and Policy. London: Blackwell Publisher

AG10103 HUMAN GEOGRAPHY ELECTIVE CODE: AZ11103
This course is a general introduction to the study of human geography. In this course special attention will be given to the human process, and how the pattern of human behavior created. Discussion in this course will be covered many aspects of human environment such as population, cultural, economy, settlement, urbanization and environment.

References

AG10503 INTRODUCTION TO GEOGRAPHY
This course is an introduction and exposure on geographical discipline of his formation history up to fall into physical geography and human geography. The component of the course covered geographical knowledge development history, concept, theory and idealism, study and issues theme related to geography field in general.
AG31503 SOCIAL IMPACT ASSESSMENT (SIA)

This course will begin by focusing on the historical, epistemological, and ideological aspects of SIA as currently practiced and as idealized by various practitioners. Students will be introduced to the early stages of conducting an SIA. Important steps in the beginning of any SIA involve determining: 1) the manner in which the public and various interested parties will be involved in the process; 2) the exact nature of the project, event or policy and any alternative scenarios regarding its future development; 3) the baseline conditions existing in a community prior to the advent of the projected change; 4) the anticipated impacts on social and physical; and 5) monitoring and evaluation. The course will continue by focusing on geographical research techniques that can be used to examine the anticipated impacts and to discover previously unanticipated impacts or affected groups. Finally, the course will reflect on the implications of SIA research, theory and practice. As such, students should come away equipped with the ability to understand, interpret and design a full pladge implementation of SIA project.

References

AG21503 TRANSPORTATION GEOGRAPHY

This course in Transport Geography will introduce students to a range of transport geographical concepts which are related to human (user) and spatial perspectives. The course will cover the role of transportation in the urban and rural transportation contexts and also introduce students to a traffic planning concepts, procedures and outline some contemporary issues relating to transport geography.

References

AG31303 SPATIAL ANALYSIS TECHNIQUE

This course will discuss the quantitative spatial analysis technique to study the geography phenomena and environment. It will expose the students the various techniques of quantitative geography, the basic of spatial statistic analysis and its application and also provide hands-on computer usage in spatial statistic analysis. In the end of this course, the students can understand the process involved in quantitative statistics calculation and its relation with the human and physical geography.
AG31003 SOCIAL BIOGEOGRAPHY
This course is refer to the interelation between the biosphere and the social processes in terms of forms and processes. The social biogeography focussing more on human role in utilitarian and managing the biosphere with traditional and modern techniques according to the current issues and also from the field survey.

References

AJ30703 HISTORY OF MIDDLE EAST CONFLICTS POST WORLD WAR II
This course emphasizes on the issues which are related to the conflicts and unrest in the Middle East region based on historical context, ranging from World War II until 1990s. Discussions will touch on the establishment or creation of independent Israel State in 1948 and its expansions and developments, the conflict of Arab-Israel which includes the series of wars, Civil War in Lebanon, The Iran-Iraq War, Islamic resurgence and the rise of Arab Nationalism that mounted to the series of revolutions such as Egypt Revolution in 1952 and Iran Revolution in 1979. The contributions or rules played by the Western Power in this region especially on the questions of such conflict also will be discussed. Hence, this course will discuss about the issues that has coloured the history of the Middle East conflict. These include Intifada of the Palestinian and the Minority Issues. Generally, this course would give a comprehensive understanding of historical aspects that have shaped the affairs of the region.

References

AJ30303 HISTORY OF SOUTH EAST ASIA: ISLAMIC REVIVALISM
This course emphasizes on the history of Islamic revivalism in South East Asia ranging from 19th century until 20th century. At the beginning, this course explains the concept and notion of Islamic revivalism, the definition of Islah (reform) dan Tajdid (renewal), the causes of Islamic revivalism in Muslim society especially in South East Asia. Those causes include the internal and external factors which are related to the Muslims’ aspects of life such as bidaah, khurafat, the influence of Middle East Islamic movements, colonialism, imperialism and others. The discussions will also touch on the Islamic movements that are present in several countries of South East Asia. The main aspect lies on the origin or history of the establishment of the particular movements, the founder that were involved in the movements, the ideas and approaches that were carried out by the movements, the reactions to the movements and others. Amongst Islamic or Muslim movements discussed in this course are Kaum Muda in Tanah Melayu (Malaysia), Resistance Movement in South Thailand such as PULO, MORO movement in South Philippines, Rohingya movement in Myanmar and Muhammadiyyah and Nahdatul Ulama in Indonesia.
References

AJ21003 OTTOMAN EMPIRE AND THE MODERN MIDDLE EAST UNTIL WORLD WAR II
This course discusses the affairs of the Ottoman Empire and Modern Middle East based on historical approach. This course is an introduction to the history of Middle East. Important issues discussed in this course include historical geography of the Middle East (religious and ethnic diversity, the series of Crusades and others), and the history of the Ottoman Empire (its achievements and the fall of the empire). This course shall also ascertain the history of the region during the World War I, including Western policies, the establishment of National Home of Jews, Arab Nationalism, the Mandate system and the role played by the Western powers before World War II.

References

AJ31203 TAJDID AND ISLAH MOVEMENTS IN THE MUSLIM WORLD
This course explores into the discussion of Tajdid (Renewal) and Islah (Reform) movements in the Muslim World. Important aspects to be discussed are the root of history of the establishment of the movement, the factors that led to the movements (the situation of the Muslim society-external and internal factors), and the founders of those movements, ideas and approaches. Among the movements that will be covered include Wahabbi movement, Islamic Movement in Egypt, Sanusiyyah movement in Africa, An-Nur movement in Turkey, Jamaat Islamiyah in Pakistan, Shah Waliullah in India as well as movements in South East Asia.

References

AJ20403 CRITICAL METHODS IN HISTORICAL RESEARCH AND WRITING
This course builds on the basic research skills learnt in AJ10103, Pengantar Ilmu Sejarah, providing training in the skills required for advanced study in the field of History.
AJ20603 SOUTHEAST ASIAN HISTORY: COLONIALISM AND IMPERIALISM

This course is the second part of a three-semester survey of Southeast Asian history from early times to the present. The course dwells on the historical development of the region during the period of Western imperialism and the Japanese interregnum. The time period is roughly from the mid 19th century AD to about 1945, but this is extended to a brief discussion on the impact of Japanese occupation on the colonies, particularly the rise of nationalism. However, it is necessary to explain something of the foregoing basis of that history. It stresses features that are common and those which are not. Emphasis shall be given to the motivational factors of the imperialist powers, the establishment of colonial regimes, structural changes implemented on the political, economic and social dimensions, and the effects of imperialism on the colonies.

References
Tarling, Nicholas. 2001. Imperialism in Southeast Asia: A Fleeting Phase. London & New York: Routledge And also other books, journal or articles related to this course.

AJ21003 EUROPE BEFORE WORLD WAR II

This course traces the roots of modern European history, focusing on themes such as the Industrial Revolution in Britain, new imperialism, the French Revolution and the 1848 revolution, Russian Revolution 1907, World War I, the Great Depression and the demise of League of Nations, Stalinism, Franco and the Spanish Civil War, Mussolini and fascism, and Hitler and World War II.

References

AJ21903 SOUTHEAST ASIAN HISTORY: PRE-COLONIALISM

This is an introductory course to the history of Southeast Asia before colonialism. It focuses on the historical development of the region from the proto-classical period (from 3rd century B.C) to post classical (18th century A.D). Located between the Chinese and Indic civilizations, Southeast Asia has been a region of striking diversity where for more than two thousand years the complex indigenous cultures encountered with and were enriched by world’s major influences—from major religions like Hinduism, Buddhism, Islam, and Confucianism to Western influences. Yet what makes the region distinctive is also the subtle commonality of local polities, societies and cultures. The complex traditions which have shaped the history of the region are very much alive today despite colonisation and Westernisation over the past hundred years. This course explores both the important phases of changes and major issues before colonialism. Among the issues covered in this course are the early settlements, state formation and development from a simple polity to an empire, and influences from the Indic, Chinese, and Western civilizations.

References

**AJ30503 SOUTHEAST ASIAN HISTORY: MODERNISATION AND DEVELOPMENT**

This course is the third part of a three-semester survey of Southeast Asian history from early times to the present. This third part will cover the period from the end of World War II to the present. It will study the major historical developments in the following countries: Burma (Myanmar), Cambodia, Indonesia, Laos, the Philippines, Thailand, and Vietnam. The course will be divided in three parts. The first part will trace decolonization measures, nationalist uprisings and independence movements. The second part will look into attempts at self-government, ethnic and regional tensions, leadership problems and religious fundamentalism. The final part will focus on big power rivalry and efforts at regionalism.

**References**


**AJ31603 EUROPE AFTER WORLD WAR II**

The purpose of this course is to introduce students to the historical development of Europe after the 2nd World War. It starts with the defeat of Germany, and the Russian, British, and American troops face each other in the rubble of a destroyed continent in the beginning of what soon became known as the Cold War. It follows the absorption of the aftershocks of the Holocaust, the reconstruction and reorganization of Europe, the Americanization of the Western, and the Sovietization of the Eastern half of the continent. It will take an in-depth look at the first moves toward a European federation which, on a long and often bumpy road led to the creation of a European Union, which compasses now most European states. It will give equal weight to Eastern as well as to Western Europe and will examine the collapse of the Soviet Union and the democratization of Eastern Europe.

**References**


And also other books, journal or articles related to this course.

**AS31403 INTERNATIONAL POLITICS OF EAST ASIA**

This course will expose students to the comprehensively study of International politics of the Eastern Asia. This course is very important for students to understand and explore the Eastern Asia as a regional study. This course aims to:

i. Expose students to the political system and the political power of the Eastern Asia region in the international system.

ii. Develop knowledge on the Eastern Asia's strength in terms of economy, technology and military capabilities.

iii. Develop a strong teamwork and communication skills by presentation and group assignment.

**References**


And also other books, journal or articles related to this course.
AS31503 GLOBAL ENVIRONMENTAL POLITICS
This course is focused on the various environmental problems that are shared by the international community as a whole. Since the main environmental issues that will be discussed are climate change, species extinction and biodiversity. The scientific arguments of those issues will not be covered, instead emphasis will be on how international actors acted upon those issues by holding discussions and implementing environmental regimes. This course also discusses the roles played by actors and non-states actors in establishing various environmental regimes. The pertinent question that needs to be addressed is whether it would be possible for more than 190 states and non-states actors to work together in managing environmental problems effectively.

This course aims to:
1. Expose students to actors in environmental politics
2. Develop knowledge and analytical assessment on global environmental politics
3. Develop communication skills in writings and presentation of knowledge
4. Develop the spirit of sharing knowledge

References
And other books, journals or articles related to this course.

AS31703 HISTORY OF DIPLOMACY
The purpose of this course is to introduce students to the history of diplomacy and gain an understanding of how states pursue their national interest in a complex and conflictual world without resorting to war.

This course aims to:
1. Expose students to the evolution of diplomacy as a tool of foreign policy
2. Develop knowledge on the causes of failures of diplomacy
3. Develop communication skills in writings and presentation of knowledge
4. Develop the spirit of sharing knowledge
5. Promote independent thinking to solutions “outside the box”

References
And other books, journals or articles related to this course.

AS31803 INTERNATIONAL POLITICS OF THE UNITED STATES
The purpose of this course is to introduce students to the significant events that have shaped the thinking of US foreign policy making leading it to become the most important actor in the international system today. Emphasis will be on factors that drove the US to end its period of isolation from world affairs to its current position as a leader with no equals.

This course aims to:
1. Employ basic concepts in International relations to analyze US foreign policy
2. Assess the problems facing the US in its conduct of foreign policy
3. Situate the US as a diverse and powerful nation in the international context of other states, nations, transnational actors and international organizations
4. Develop the spirit of sharing knowledge

References
Macridis, Roy C. (1992) Foreign Policy in World Politics. New Jersey: Prentice Hall And other books, journals or articles related to this course.
AS31903 LATIN AMERICA INTERNATIONAL POLITICS
This course aims at exposing students towards understanding both—abstract and empiric—the international political development of Latin America. Among others aspects that will touch is on the roles of regional powers such as Argentina, Brazil, Venezuela, Chile, Cuba, Mexico and world super-power vis-à-vis, USA, Russia, United Kingdom, China, during and after cold war era. Apart from that, the course also discusses the USA political influence with regards to the political-economy relation, military involvement as well as environmental issues in the region. Besides that, this course will also look and analyze the future international political scenario of the region in the light of the newly emerging international political actors to date.

References

AS322506 ACADEMIC EXERCISE
Research is a main practical task for International Relations students. This course was designed for 3rd year students to study international issues and phenomenons. The course will develop knowledge in data collection, develop skills of analyzing data as well as to develop report writing skills.

References
http://www.cclsys.ca/correlation-table.htm
Babbie, Earl. 2004. The Practice of Social Research, Thomson Wadsworth USA. And also other books, journal or articles related to this course.

AG20503 HYDROLOGY AND WATER CATCHMENT
This course discusses on water as an important component of physical environment. The dynamic, distribution and movement of water is important to study in understanding the form and processes that influence space and time. The river catchment will be the focus of study. All of the water cycle processes will be defined, as well as the importance of water to human lives, the issues and the application of statistical spatial technique in studying hydrology and water catchment.

References

AG30503 RIVER BASIN AND MANAGEMENT
This course is offered to students to discuss the concept of river basin from the view of geography and how is the natural geographical spatial unit supposed to be the fundamentals of environmental management. The lecture devided into three part, the concept of river basin, the processes, as well as the energy flows. Part two focus on the river basin issues, while the third part is more on looking to mechanism of management issues on river basin.
AG20403 INTRODUCTION TO REMOTE SENSING AND GIS

This course is an anvarce for AG10403 Introduction to remote sensing and gis. In this course student will be learn the computerized mapping technique and understanding how map provide information attribute for planning and management. This course shall be divided into treble portion. First part covers data management. Second part is manipulation and analysis of data. While in the third part students will be covered the data attribute.

References
ArcGIS User Guide (Versi online/Digital)
R2V Manual (Versi online/Digital)

AG10303 PHYSICAL GEOGRAPHY ELECTIVE CODE: AZ11303

This is the fundamental course for physical Geography students to understand the component of atmosphere, hydrosphere, lithosphere and biosphere. Tumpuan kursus meliputi aspek-aspek persekitaran fizikal yang merangkumi komponen-komponen atmosfera, hidrosera, litosfera dan biosfera. Students will discuss the physical forms and processess in general according to the sub-system. This course also focus on the natural landscape pattern from various topical approaches.

References

AG10203 MAPPING & MAP INTERPRETATION

This course is offered to train the students of the importance of mapping and map interpretation in various related fields. Students will be exposed with cartography and graphic techniques to understand each element especially symbols interpretation found in maps, plan, diagram, etc. This course covers drawing of maps, map charts, symbols, and map analysis using GiS software. The understanding of this course will produce creative and innovative students in implementing all the techniques given.

References
Abdul Samad Hadi, 1995, Panduan Kajilidikan Geografi, Penerbit Universiti Kebangsaan Malaysia, Bangi.
Campbell, J., 1991, Introduction Cartography, Wm.C. Brown Publisher, USA.
AG20103 GEOGRAPHY RESEARCH METHODOLOGY

This course introduces the methods to analyze data in geography. The scope of this course includes reviewing past studies, data collection, analyze and present the geography information in quantitative and graphic format. The knowledge in quantitative is very important to the geographers in study the human and physical environment as it will produce quality academic output as well as give benefits to the community.

References

AG20303 COASTAL MANAGEMENT

This course is offered to stress seashore zone system from processes aspect which occurred in seashore. Learning focus covered five main part namely seashore geomorphology and terminology, factor and process in seashore, seashore landform, material nature coast, sediment division and budget beach and seashore use and zone management

References

AG30303 CLIMATOLOGY OF THE SOUTHEAST ASIA

This course is the advanced part of the Fundamental Climatology. Students are introduced to the synoptic climate of the lower latitude area, focussing on the Southeast Asian region. The main large-scale atmospheric forcings in this region are: the annual monsoon cycle, and the lower frequency circulation (i.e. El Nino Southern Oscillation). The discussion will also involve climate-related incidents such as the persistent occurrence of the Southeast Asian regional haze. To back up the theoretical understanding, this course will include fieldwork – a practical observation in the real environment.

References

AG20403 SPATIAL INFORMATION SYSTEM

This course is addition of AG20403 INTRODUCTION TO REMOTE SENSING AND GIS. Students will disclose with processes spatial data input, data management and manipulating and analyzing data. Further analysis covered information searching, stack and interception. Few environment model also will be exposed cover Model digital height (DEME), Equa-tion Model Soil Degradation Global (ULSE) and a few other environment model.

References
AG20903 URBAN ECOSYSTEM (PREVIOUS NAME URBAN MORPHOLOGY)
This subject will emphasize on the pattern and process in an urban area. The theoretical framework and basic theory for urban development including traditional and modern theory will covered. Starting from industrial revolution, urban become a major point for any development activities. All this activities will change the urban morphology and urban structure. Over centralised for economic activity in an urban area is the main factor for urban evolution.

References
Armstrong, H. & Tayl, J. Regional Economic and Policy. London: Blackwell

AG21103 ECONOMIC GEOGRAPHY
(PREVIOUS NAME GEOGRAPHY ECONOMIC AND DEVELOPMENT)
This course expose the students the basic principal of economic geography. This involves two parts, which is to show the link between spatial locations with economy activities and to give examples with its connection to the global effect in world develop-opment context.

References
Thrall, Grant Ian (2002), Business Geography and New Real Estate Market Analysis, Oxford University Press.

AG21303 GEOSPATIAL DAN MODELING (PREVIOUS NAME URBAN INFORMATION SYSTEM)
This course is offered in order to to increase understanding and application analyse information system for urban geospatial in Malaysia. This information system converge to urban environment and province issues such as planning land used, urban transportation, city crime and social environment system issues. Apart from that, in process exposure application strategy urban information system focus to definition, data collection, geocoding, structuring, data analysis and visualization.

References

AG220203 SATELLITE IMAGE PROCESSING
In this course student will be unveiled by various satellite image such as optic data and radar data which possess various different tendency from its consumption side and application. Exposure in image processing method digit such as correction radiometric and geometric, classification technique, technique filtering and a few particular method by more far-reaching taken from satellite also will in discuss.

References
AG20603 GEOMORPHOLOGY
This course is introduction to form study topography. Students will be exposed of reasons having topography difference of shape. Process approach and form used in looking see this difference. Geomorphology processes discuss on weathering, mass erosion and movement and focus on geomorphology processes and form namely drainage basin and geomorphology seashore.

References

AG20803 BIOGEOGRAPHY
Biogeography is a study of earth system forms and processes. The main focus of this field of study is more on understanding the distribution of living things (plants, animal and human) in biosphere through the interactions with the physical environment, as well as the social environment, at certain study scale. As a sub discipline of social science area, biogeography studies assume to be related to the social processes. Students are expose to understand the relation between biosphere forms and processes to social processes. At the end of this module, students are expected to reach the ability on relating the biogeography knowledge to the reality.

References

AG21003 POPULATION AND RESOURCES MINOR CODE AZ20603
The aim of this course is to introduce the dynamic relationship between population and resources, and the implications of the relationship to the overall development. Global issues such as food crisis, poverty, international migration and sustainable development are among the issues that will be given special attention in this course.

References

AG21403 COASTAL MANAGEMENT
This course would study and reveal littoral area uniqueness inherently and suggest human tendency factor to pioneer this area eventually will give effect to environment. At the same time, this course will introduce interest description seashore as source to economic growth one country. Due to fugginess then integrated management methods (integrated coastal zone management – ICZM) must introduce. A few sample of project and ICZM’s technique that had and while being implemented will study and will be discussed.
AG20803 BIOGEOGRAPHY
Biogeography is a study of earth system forms and processes. The main focus of this field of study is more on understanding the distribution of living things (plants, animal and human) in biosphere through the interactions with the physical environment, as well as the social environment, at certain study scale. As a sub discipline of social science area, biogeography studies assume to be related to the social processes. Students are expose to understand the relation between biosphere forms and processes to social processes. At the end of this module, students are expected to reach the ability on relating the biogeography knowledge to the reality.

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References

AG31106 ACADEMIC EXERCISE
Student required to write a shaped project paper academic exercise according to Universiti Malaysia Sabah’s format not exceeding 40,000 words or 120 page (text only) based on own research subject. This basic research training may include field study or library research or combination of both.
AG30103 FIELD WORK AND DATA ANALYSIS
This course contrasts with other courses because it is a fully outdoor operational lecture. Students will be unveiled on field by hands on with regard to theories studied in lecture room. Field research technique behave physical such as data and monitoring collection water quality, air, waste, landform etc. by using scientific equipment and using interview and so on technique for the study which are faced with society. Finally, students will learn to manipulate and analyse data to information.

References

AG20703 INTRODUCTION CLIMATOLOGY
This course equips students with the basic concepts of climatology. They will be introduced to the climatic and meteorological phenomena, which are constantly changing subject to the interaction between the solar and atmospheric systems. This interaction produces various climatic patterns at the global, regional and local scales, which can significantly influence human beings and determine the distribution of flora and fauna. The climatic elements to be investigated, among others, are: precipitation, temperature, humidity, air pressure and wind. Climate classification is another aspect to be explored in this course. The teaching and learning experience will also include fieldwork – a practical observation in the real environment, in order to strengthen the students’ understanding of the theoretical part.

References

AG30903 TOWN AND COUNTRY PLANNING ELECTIVE CODE: AZ30903
This course will emphasis on the purpose and importance of Town and Country Planning in achieving well universal development especially in Malaysia. The course will cover the planning concepts, theory, procedures and methods, and outline some contemporary issues relating to the process of planning controls. This course will also provide guidelines in the preparation of important components in Town and Country Planning.

References
Petempatan Felda; Perspektif Perancangan Bandar dan Desa, Dewan Bahasa dan Pustaka

AG21203 ENVIRONMENTAL ECOSYSTEM MANAGEMENT
This course is design to introduce the students with basic ecological and ecosystem concepts. This includes the basic concept in environmental research with focusing the interaction between ecosystems. Furthermore, the course also focuses on mechanism in developing best practice in ecosystem management. Lastly, at the end of the course the student will be able to understand the importance of integrated ecosystem management.
References

AG30203 ENVIRONMENTAL IMPACT ASSESSMENT
The course is offered with the aim to familiarise students with the basic principles in making environmental impact assessment. It emphasizes that the understanding of the main elements of various environmental ecosystems is the key to an effective evaluation of the development impacts. Students are also introduced to the procedures of conducting the actual environmental impact assessment as been legally practised in Malaysia. Fieldwork trip is naturally an important part of the evaluation for this course.

References

AG30403 URBAN SOLID WASTE MANAGEMENT
This course is design to introduce the concept of sustainable waste management to the student. Emphasis will be given to the integrated waste management concept to achieve the objective of best waste management practise. The discussion will also be focusing in assessing the concept of Reduce, Reuse and Recycle (3R) and the choice of latest technology in managing waste. Beside, the use of life cycle assessment will be discuss in order to understand the environmental impact derive from a waste management system.

References

AG30603 URBANIZATION AND MUNICIPALITY
This subject will focus on how the urban exist and the process that makes the urban as it is. Human activities and population distribution are the main factor to the urban changes. Some main issues that exist in an urban area such as poverty, urban sprawl, migration, smart city and urban settlement will be discussed. The concept of smart planning like emphasizing the doctrine of interaction between human and environment, human and human, and human and The Creator will become a basic approach to make the urban more livable. In the modern world, city equipped by advanced technology and networking systems. This can make the urban area is more complex to be manage.

References

AG30803 GLOBALIZATION AND DEVELOPMENT
This main focus of this course is on the issues of globalization and development from the spartial perspectives. This course examines the reasons for the integration across borders of the markets in goods and the factors of production, and the consequences of these trends. This course also will cover the transnational corporations and foreign affiliates and also the existance of AFTA, WTO, BIMP-EAGA, ASEAN and etc.
AG30703 MANAGEMENT AND LAND ADMINISTRATION
This course give emphasis to management concept and land administration in Malaysia. This management and land administration include valuation and laws. This course also give understanding to purpose law, policy and law uniformity land titles, land registration, ownership rights transfer etc which stresses more effective and practical management.

References
Armstrong, H. & Tayl, J. Regional Economic and Policy. London: Blackwell Publisher

AG10103 HUMAN GEOGRAPHY ELECTIVE CODE: AZ11103
This course is a general introduction to the study of human geography. In this course special attention will be given to the human process, and how the pattern of human behavior created. Discussion in this course will be covered many aspects of human environment such as population, cultural, economy, settlement, urbanization and environment.

References

AG10503 INTRODUCTION TO GEOGRAPHY
This course is an introduction and exposure on geographical discipline of his formation history up to fall into physical geography and human geography. The component of the course covered geographical knowledge development history, concept, theory and idealism, study and issues theme related to geography field in general.

References

AG31503 SOCIAL IMPACT ASSESSMENT (SIA)
This course will begin by focusing on the historical, epistemological, and ideological aspects of SIA as currently practiced and as idealized by various practitioners. Students will be introduced to the early stages of conducting an SIA. Important steps in the beginning of any SIA involve determining: 1) the manner in which the public and various interested parties will be involved in the process; 2) the exact nature of the project, event or policy and any alternative scenarios regarding its future development; 3) the baseline conditions existing in a community prior to the advent of the projected change; 4) the anticipated impacts on social and physical; and 5) monitoring and evaluation. The course will continue by focusing on geographical research techniques that can be used to examine the anticipated impacts and to discover previously unanticipated impacts or affected groups. Finally, the course will reflect on the implications of SIA research, theory and practice. As such, students should come away equipped with the ability to understand, interpret and design a full pladge implementation of SIA project.
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AG21503 TRANSPORTATION GEOGRAPHY
This course in Transport Geography will introduce students to a range of transport geographical concepts which are related to human (user) and spatial perspectives. The course will cover the role of transportation in the urban and rural transportation contexts and also introduce students to a traffic planning concepts, procedures and outline some contemporary issues relating to transport geography.

References

AG31303 SPATIAL ANALYSIS TECHNIQUE
This course will discuss the quantitative spatial analysis technique to study the geography phenomena and environment. It will expose the students the various techniques of quantitative geography, the basic of spatial statistic analysis and its application and also provide hands-on computer usage in spatial statistic analysis. In the end of this course, the students can understand the process involved in quantitative statistics calculation and its relation with the human and physical geography.

References
Fotheringham, A. Stewart; Brunsdon, Chris; Charlton, Martin (2000), Quantitative Geography, SAGE Publications.
Fotheringham, A. Stewart; Brunsdon, Chris; Charlton, Martin (2000), Geographical Weighted Regression, John Wiley & Sons, Ltd.

AG31003 SOCIAL BIOGEOGRAPHY
This course is refer to the interelation between the biosphere and the social processes in terms of forms and processes. The social biogeography focussing more on human role in utilitarian and managing the biosphere with traditional and modern techniques according to the current issues and also from the field survey.

References
AJ30703 HISTORY OF MIDDLE EAST CONFLICTS POST WORLD WAR II

This course emphasizes on the issues which are related to the conflicts and unrest in the Middle East region based on historical context, ranging from World War II until 1990s. Discussions will touch on the establishment or creation of independent Israel State in 1948 and its expansions and developments, the conflict of Arab-Israel which includes the series of wars, Civil War in Lebanon, The Iran-Iraq War, Islamic resurgence and the rise of Arab Nationalism that mounted to the series of revolutions such as Egypt Revolution in 1952 and Iran Revolution in 1979. The contributions or rules played by the Western Power in this region especially on the questions of such conflict also will be discussed. Hence, this course will discuss about the issues that has coloured the history of the Middle East conflict. These include Intifada of the Palestinian and the Minority Issues. Generally, this course would give a comprehensive understanding of historical aspects that have shaped the affairs of the region.

References

AJ30303 HISTORY OF SOUTH EAST ASIA: ISLAMIC REVIVALISM

This course emphasizes on the history of Islamic revivalism in South East Asia ranging from 19th century until 20th century. At the beginning, this course explains the concept and notion of Islamic revivalism, the definition of Islah (reform) dan Tajdid (renewal), the causes of Islamic revivalism in Muslim society especially in South East Asia. Those causes include the internal and external factors which are related to the Muslims’ aspects of life such as bidaah, khurafat, the influence of Middle East Islamic movements, colonialism, imperialism and others. The discussions will also touch on the Islamic movements that are present in several countries of South East Asia. The main aspect lies on the origin or history of the establishment of the particular movements, the founder that were involved in the movements, the ideas and approaches that were carried out by the movements, the reactions to the movements and others. Amongst Islamic or Muslim movements discussed in this course are Kaum Muda in Tanah Melayu (Malaysia), Resistance Movement in South Thailand such as PULO, MORO movement in South Philippines, Rohingya movement in Myanmar and Muhammadiyyah and Nahdatul Ulama in Indonesia.

References
Lukman Taib. 1996, Political Dimensions of Islam in Southeast Asia, Bangi: UKM.

AJ21003 OTTOMAN EMPIRE AND THE MODERN MIDDLE EAST UNTIL WORLD WAR II

This course discusses the affairs of the Ottoman Empire and Modern Middle East based on historical approach. This course is an introduction to the history of Middle East. Important issues discussed in this course include historical geography of the Middle East (religious and ethnic diversity, the series of Crusades and others), and the history of the Ottoman Empire (its achievements and the fall of the empire).This course shall also ascertain the history of the region during the World War I, including Western policies, the establishment of National Home of Jews, Arab Nationalism, the Mandate system and the role played by the Western powers before World War II.

References

AJ31203 TAJIDID AND ISLAH MOVEMENTS IN THE MUSLIM WORLD
This course explores into the discussion of Tajdid (Renewal) and Islah (Reform) movements in the Muslim World. Important aspects to be discussed are the root of history of the establishment of the movement, the factors that led to the movements (the situation of the Muslim society-external and internal factors), and the founders of those movements, ideas and approaches. Among the movements that will be covered include Wahabbi movement, Islamic Movement in Egypt, Sanusiyyah movement in Africa, An-Nur movement in Turkey, Jamaat Islamiyah in Pakistan, Shah Waliullah in India as well as movements in South East Asia.

References

AJ20403 CRITICAL METHODS IN HISTORICAL RESEARCH AND WRITING
This course builds on the basic research skills learnt in AJ10103, Pengantar Ilmu Sejarah, providing training in the skills required for advanced study in the field of History.

References

AJ20603 SOUTHEAST ASIAN HISTORY: COLONIALISM AND IMPERIALISM
This course is the second part of a three-semester survey of Southeast Asian history from early times to the present. The course dwells on the historical development of the region during the period of Western imperialism and the Japanese interregnum. The time period is roughly from the mid 19th century AD to about 1945, but this is extended to a brief discussion on the impact of Japanese occupation on the colonies, particularly the rise of nationalism. However, it is necessary to explain something of the foregoing basis of that history. It stresses features that are common and those which are not. Emphasis shall be given to the motivational factors of the imperialist powers, the establishment of colonial regimes, structural changes implemented on the political, economic and social dimensions, and the effects of imperialism on the colonies.

References
Tarling, Nicholas. 2001. Imperialism in Southeast Asia: A Fleeting Phase. London & New York: Routledge And also other books, journal or articles related to this course.
AJ21003 EUROPE BEFORE WORLD WAR II
This course traces the roots of modern European history, focussing on themes such as the Industrial Revolution in Britain, new imperialism, the French Revolution and the 1848 revolution, Russian Revolution 1907, World War I, the Great Depression and the demise of League of Nations, Stalinism, Franco and the Spanish Civil War, Mussolini and fascism, and Hitler and World War II.

References
And also other books, journal or articles related to this course.

AJ21903 SOUTHEAST ASIAN HISTORY: PRE-COLONIALISM
This is an introductory course to the history of Southeast Asia before colonialism. It focuses on the historical development of the region from the proto-classical period (from 3rd century B.C) to post classical (18 th century A.D). Located between the Chinese and Indic civilizations, Southeast Asia has been a region of striking diversity where for more than two thousand years the complex indigenous cultures encountered with and were enriched by world’s major influences-from major religions like Hinduism, Buddhism, Islam, and Confucianism to Western influences. Yet what makes the region distinctive is also the subtle commonality of local polities, societies and cultures. The complex traditions which have shaped the history of the region are very much alive today despite colonisation and Westernisation over the past hundred years. This course explores both the important phases of changes and major issues before colonialism. Among the issues covered in this course are the early settlements, state formation and development from a simple polity to an empire, and influences from the Indic, Chinese, and Western civilizations.

References
And also other books, journal or articles related to this course

AJ30503 SOUTHEAST ASIAN HISTORY: MODERNISATION AND DEVELOPMENT
This course is the third part of a three-semester survey of Southeast Asian history from early times to the present. This third part will cover the period from the end of World War II to the present. It will study the major historical developments in the following countries: Burma (Myanmar), Cambodia, Indonesia, Laos, the Philippines, Thailand, and Vietnam. The course will be divided in three parts. The first part will trace decolonization measures, nationalist uprisings and independence movements. The second part will look into attempts at self-government, ethnic and regional tensions, leadership problems and religious fundamentalism. The final part will focus on big power rivalry and efforts at regionalism.

References

AJ31603 EUROPE AFTER WORLD WAR II
The purpose of this course is to introduce students to the historical development of Europe after the 2nd World War. It starts with the defeat of Germany, and the Russian, British, and American troops face each other in the rubble of a destroyed continent in the beginning of what soon became known as the Cold War. It follows the absorption of the aftershocks of the Holocaust, the reconstruction and reorganization of Europe, the Americanization of the Western, and the Sovietization of the Eastern half of the continent. It will take an in-depth look at the first moves toward a European federation which, on a long and often bumpy road led to the creation of a European Union, which compasses now most European states. It will give equal weight to Eastern as well as to Western Europe and will examine the collapse of the Soviet Union and the democratization of Eastern Europe.
References

AS31403 INTERNATIONAL POLITICS OF EAST ASIA
This course will expose students to the comprehensively study of International politics of the Eastern Asia. This course is very important for students to understand and explore the Eastern Asia as a regional study.
This course aims to:
i. Expose students to the political system and the political power of the Eastern Asia region in the international system.
ii. Develop knowledge on the Eastern Asia’s strength in terms of economy, technology and military capabilities.
iii. Develop a strong teamwork and communication skills by presentation and group assignment.

References

And also other books, journal or articles related to this course.

AS31503 GLOBAL ENVIRONMENTAL POLITICS
This course is focussed on the various environmental problems that are shared by international community as a whole. Since the main environmental issues that will be discussed are climate change, species extinction and biodiversity. The scientific arguments of those issues will not be covered, instead emphasis will be on how international actors acted upon these issues by holding discussions and implementing environmental regimes. This course also discusses the roles play by actors and non-states actors in establishing various environmental regimes. The pertinent question that needs to be addressed is whether it would be possible for more than 190 states and non-states actors to work together in managing environmental problems effectively.
This course aims to:
i. Expose students to actors in environmental politics
ii. Develop knowledge and analytical assessment on global environmental politics
iii. Develop communication skills in writings and presentation of knowledge
iv. Develop the spirit of sharing knowledge

References
And also other books, journal or articles related to this course.

AS31703 HISTORY OF DIPLOMACY
The purpose of this course is to introduce students to the history of diplomacy and gain an understanding of how states pursue their national interest in a complex and conflictual world without resorting to war.
This course aims to:
i. Expose students to the evolution of diplomacy as a tool of foreign policy
ii. Develop knowledge on the causes of the failures of diplomacy
iii. Develop communication skills in writings and presentation of knowledge
iv. Develop the spirit of sharing knowledge
v. Promote independent thinking to solutions “outside the box”

References

And also other books, journal or articles related to this course.
References
Palgrave-Macmillan
And also other books, journal or articles related to this course.

AS31803 INTERNATIONAL POLITICS OF THE UNITED STATES
The purpose of this course is to introduce students significant events that have shaped the thinking of US foreign policy making leading it to become the most important actor in the international system today. Emphasis will be on factors that drove the US to end its period of isolation from world affairs to its current position as a leader with no equals.
This course aims to:

i. Employ basic concepts in International relations to analyze US foreign policy
ii. Assess the problems facing the US in its conduct of foreign policy
iii. Situate the US as a diverse and powerful nation in the international context of other states, nations, transnational actors and international organizations
iv. Develop the spirit of sharing knowledge

References
And also other books, journal or articles related to this course.

AS31903 LATIN AMERICA INTERNATIONAL POLITICS
This course aims at exposing students towards understanding both—abstract and empiric—the international political development of Latin America. Among others aspects that will touch is on the roles of regional powers such as Argentina, Brazil, Venezuela, Chile, Cuba, Mexico and world super-power vis-à-vis, USA, Russia, United Kingdom, China, during and after cold war era. Apart from that, the course also discusses the USA political influence with regards to the political-economy relation, military involvement as well as environmental issues in the region. Besides that, this course will also look and analyze the future international political scenario of the region in the light of the newly emerging international political actors to date.

References

AS322506 ACADEMIC EXERCISE
Research is a main practical task for International Relations students. This course was designed for 3rd year students to study international issues and phenomenons. The course will develop knowledge in data collection, develop skills of analyzing data as well as to develop report writing skills.

References
http://www.cclsyys.ca/correlation-table.htm
Babbie, Earl. 2004. The Practice of Social Research, Thomson Wadsworth USA. And also other books, journal or articles related to this course.