



# Category: Immersive Learning Experience (Face-to-Face)

## Immersive English Learning Experience Among Science Foundation Students

### SUBJECT: UB0013 THE FOUNDATION OF ENGLISH 1

#### SYNOPSIS

In this course, they are focused on developing their writing and speaking skills, at the same time integrating reading and listening to prepare for Malaysian University English Test (MUET) (C6, P3, A4). In secondary school learning mostly happened to be exam-oriented, thus the students need to expand their language skills learned to more engaging, interactive and challenging language activities.

They applied the skills of process writing approach and learned how to infer and paraphrase information from any given materials (C4, P3, A2). Among the aspects of writing that they learned are the writing process, basic organization of an essay, important elements in an essay such as thesis statement, topic sentences and supporting ideas (C4, P3, A2).

Later, students transferred this skill to speaking task where they are exposed to the principles and techniques of effective oral integration (C6, P3, A4). In addition, students are taught effective strategies in communication and appropriate communicative skills to enable them to speak spontaneously and fluently (C3, P3, A2). They are given the opportunities to interact in real life situations through language activities such as discussions, simulations, and debate (C6, P3, A4).



**NUR ANNELIZA ABD LATIP**  
Head of Project  
Coordinator of Course



**ASSC. PROF. DR. WARDATUL AKMAM DIN**  
Content Expert  
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**MOHAMAD RAFLEY ABDUL RASIT**  
Content Developer  
Language Instructor



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Content Developer  
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#### LEARNING OUTCOME

1. **Demonstrate the competence to apply speaking and writing skills.**
2. **Apply speaking and writing strategies for better and clearer presentation of ideas.**
3. **Display the ability to think critically on the topics discussed.**

#### PBL AND ONGOING ACTIVITIES

- PBL Science
- SMARTV3
- Reading Analysis
- Debate
- Interviews
- Impromptu Speaking

PBL AND ONGOING ACTIVITIES

MUET

▪ 2019  
97.63% Band 3 and above

▪ 2018  
99.40% Band 3 and above

#### RESEARCH

**2018**  
Evaluating The Implementation Of Inverted Problem Based Learning Classroom: A Multi-subject Study Of Pre-university Program  
Project Leader: Assc Prof Dr Wardatul Akmam Din

RESEARCH

MUET

#### REFLECTION

Coming back to writing after a while of not doing it was tough at first, but classes really helped in my way of viewing things and opening my mind to write better and more ideal ideas for my age!

NURUL AMIRA ADRIANA FS19110478

My speech is more planned, and I can talk more confidently with other people to make my point across.

NUR AYUNI BINTI AINEH FS19110133

In speaking skill, I had mastered my speed and status in speaking. I have improvement in my speaking such as speak fluently during the conversation. I am more confident in talking with English.

CHAN MEI XUAN FS19110529

#### ASSESSMENT

- Essay Draft
- Writing Assessment
- Oral Tenses Presentation
- Individual Speaking
- Group Speaking

ASSESSMENT

REFLECTION

STUDENTS' INVOLVEMENT